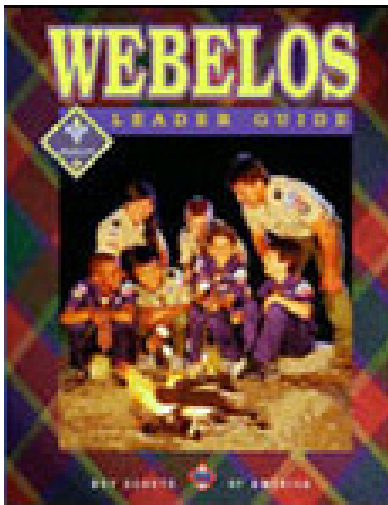


Webelos Activity Badge

Scholar



Prepared By:

Rich Smith

Cubmaster Pack 133

May, 2006

The information in this Activity Badge Outline has come from many sources, including the Internet, BALOO'S BUGLE, the Pow Wow books listed on MacScouter, and some items created especially for this activity by me, often following the requirements of the Webelos Scout book.

Where possible, I have tried to give credit to the source of the material. However, often the same material appears on numerous sites or in numerous sources. My name only appears on worksheets or activities that I developed. If no reference or credit appears on an item, it simply means that it is available from multiple sources or that the source is unknown. I am in no way attempting to take credit for the fine work performed by other Scouters. I have only tried to assemble the available information that I have collected over the years, and supplement it with my own work when the Webelos requirements changed or when a specific need was not met by the available resources. Other Scouters have gone before me in this endeavor, such as Barb Stephens and R. Gary Hendra, and to them I offer my thanks.

Please use this information in the spirit that it was intended – to make the job of the Webelos Leader easier by providing a format to follow with the necessary resources to fulfill the requirements of the Activity Badge, while providing the Scouts with fun and interesting activities!

Rich Smith
Cubmaster
Pack 133
Coatesville, PA



Scholar

Do this:

1. With your parent, guardian, or Webelos Den Leader, complete the **Positive Attitude Character Connection**.
 - a. **Know:** Discuss with your parent, guardian, or your Webelos Den Leader, what it means to have a positive attitude and the "BEST" steps you can take to have a positive attitude. (Believe it can happen, Expect success, Set your mind, and Try, try, try).
 - b. **Commit:** Plan with your parent, guardian, or your Webelos Den Leader, how you will apply the "BEST" steps for a positive attitude in doing your school-work and in other areas of your life.
 - c. **Practice:** Do your "BEST" to have a cheerful and positive attitude while doing the requirements for this activity badge.

And do three of these:

2. Have a good record in attendance, behavior, and grades at school.
3. Take an active part in a school activity or service.
4. Discuss with your teacher or principal the value of having an education.
5. List in writing some important things you can do now because of what you've learned in school.
6. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for **Language**.
7. While you are a Webelos Scout, and if you have not earned it for another activity badge, earn the Cub Scout Academics belt loop for **Mathematics**.
8. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for **Chess**.

And do three of these:

9. Trace through history the different kinds of schools. Tell how our present public school system grew out of these early schools.
10. Make a chart showing how your school system is run.
11. Ask a parent and five other grown-ups these questions:
 - What do you think are the best things about my school?
 - What are its main problems?Tell what you think were the best answers and why.
12. List and explain some of the full-time positions in the field of education.
13. Help another student with schoolwork. Tell what you did to help.

Scholar Signoff

Requirements							
Do this requirement:							
1. Complete the Positive Attitude Character Connection .							
Do three of these requirements:							
2. Good record in attendance, behavior, and grades at school.							
3. Take an active part in a school activity or service.							
4. Discuss the value of having an education.							
5. Important things you can do now because of what you've learned in school.							
6. Belt Loop for Language.							
7. Belt Loop for Mathematics.							
8. Belt Loop for Chess.							
Do three of these requirements:							
9. Trace through history the different kinds of schools.							
10. Make a chart showing how your school system is run.							
11. Ask a parent and five other grown-ups questions							
12. Full-time positions in the field of education							
13. Help another student with schoolwork.							

Scholar Activity Badge

1. Premeeting Activities
 - a. Scholar Word Search *(Handout)*
 - b. Golly Oligies *(Handout)*
 - c. Word Puzzles *(Handout)*
 - d. English Class Word Search *(Handout)*
 - e. Fun Knowledge *(Handout)*
2. Introduction
 - a. Background Information
 - b. Ideals for Den Activities
3. The Value of an Education p 395 *(Requirement 4)*
(List and discuss)
4. Important things you can do because p 396 *(Requirement 5)*
of what you have learned in school *(Handout)*
5. Discuss the different jobs in education *(Requirement 12)*
 - a. Teachers, Administration p 400 *(Handout)*
 - b. Staff, Books, Magazines, Videos
 - c. Play the “What’s My Job” game *(Handout)*
6. Trace the history of schools p 397 *(Requirement 9)*
 - a. History of American Education *(Handout)*
 - b. Hornbook Crossword *(Handout)*
7. Make a chart that shows how your p 399 *(Requirement 10)*
school system is run *(Handout)*
8. Ask a parent and five other grown-ups p 400 *(Requirement 11)*
two questions about your school *(Handout)*
9. Earn the Language Belt Loop p 396 *(Requirement 6)*
10. Earn the Mathematics Belt Loop p 396 *(Requirement 7)*
11. Earn the Chess Belt Loop p 396 *(Requirement 8)*

Rich Smith
5/31/2006

Introduction to the Scholar Activity Badge

School is a big part of every child's life. They study math, science, language (reading and writing), and other subjects. They also learn about themselves – what subjects they like best (and least!) and what areas they want to learn and explore further.

To be a good scholar, you have to be *curious* and *determined* to gain everything that you possibly can from your education.

Webelos are already doing some of the things required to earn the Scholar Activity Badge. They go to school, earn the best grades they can, and behave well in class. They “*Do their best!*”

This activity badge offers the Webelos Den Leader a very good opportunity to influence the lives of the boys in his Den. In the process of working on this activity badge he can inter-relate with the boys to encourage good study habits and to stress to each boy on an individual basis the importance of a good education.

The quality that a Webelos Leader will find most helpful on this badge is the ability to listen to a boy and praise him for his school accomplishments. Advance planning is important to make this badge appealing to a 10 year old.

You will need to find out who works at the school and how the education chain of command works in your locality. The school secretary can usually be very helpful. Also, the Education Service Center will be glad to furnish you information. P.T.O. officers will also be able to help you get information. Try to find out some of these things:

What jobs are there at school for the boys to do?

What extra-curricular activities are available?

What community activities is the school used for?

Who are the people on the office staff; cafeteria staff; custodial staff?

What are their responsibilities?

What are some of the problems of the school and how can you help?

Some of the work on this badge will be done by the Scout in school. You needn't limit the meetings to discussions. You might take a trip to a high school and college to show the difference from elementary school.

Here are Some Ideas to Help you in Your Den Activities.

Santa Clara County Council Pow Wow Book 1998

1. Discuss the history of the schools in your area. If there is an older school in your community, you could research the history of the school. Who founded it? Who is it named after? And why?
2. Invite a retired teacher to talk to the boys about the changes that have occurred in the education system since they were teaching. Also have the teacher discuss the differences in the material being taught when they were Webelos age. Does the teacher have any old textbooks to show to the boys?
3. For Den Meeting, find out where the Board of Education is meeting and when and make arrangements to have the Webelos Den attend part of the meeting so that the boys will have a first hand look at how school policy problems are handled.
4. Invite the principal of your local school to attend a Den Meeting or make an appointment to meet at the school and have him discuss the importance of a good education for success in life. Also have him discuss what opportunities for employment are available in the education field and what would be necessary to prepare for a career in this field. (Even if the boys know the principal at school, meeting him after school as Cub Scouts gives them a special feeling.)
5. Prepare a large chart of the school system, showing where the children fit in both as students and helpers. Display this at the Pack Meeting. You may want to contact the Educational Service Center for information about the education chain of command in your area.
6. Have a panel discussion with the boys about the current problems facing the school system. Examples for discussion may be year-round school, split session, no sports program, teacher salaries, problems with lesson material, and so on.
7. Plant flowers or trees around the school.
8. Help the custodian set up the meeting room for the PTA or other special program at the school.
9. Raise or retire the flag at school for a few weeks.
10. Contact the High School and locate a foreign exchange student and invite them to talk about the differences in the educational systems of our country as compared to theirs.

Scholar Word Search

By Rich Smith

Directions

Find the words in the puzzle that are listed below.

The words are horizontal, vertical, and diagonal, forwards and backwards.

All of the words are associated with the Scholar Activity Badge!

Put the unused letters in the boxes to find a hidden message!

S	A	T	U	D	S	E	D	U	C	A	T	I	O	N		
Y	R	H	A	R	C	D				N				S		
L	I		S	C	H	O	L	A	R					K	T	
O	T		U	H	O			A						R	U	
O	H		B	A	O			E							O	D
H	M	D	J	L	L	L	I	B	R	A	R	Y	W	E		
C	E	E	E	K	B									S	E	N
S	T	S	C	H	O	O	L	S	Y	S	T	E	M	T		
C	I	K	T		A									E	R	O
I	C				R									A	V	H
L		R	E	A	D	I	N	G						C	I	
B															H	C
U					W	R	I	T	I	N	G	E	E			
P	R	I	N	C	I	P	A	L						R		

H I D D E N M E S S A G E

S T U D Y H A R D !

- | | | |
|------------|---------------|---------------|
| ACADEMY | LEARN | SCHOOL SYSTEM |
| ARITHMETIC | LIBRARY | SERVICE |
| CHALK | PRINCIPAL | STUDENT |
| DESK | PUBLIC SCHOOL | SUBJECT |
| EDUCATION | READING | TEACHER |
| GRADES | SCHOLAR | WRITING |
| HOMEWORK | SCHOOL BOARD | |

Golly, Ologies!

Santa Clara County Council Pow Wow Book 1999

Do you know the field of study on which each of the following “ology” focuses?
Circle the correct answer.

- | | | | | |
|-----------------|--------------------------|----------------------------------|------------|--------------------|
| 1. Anthropology | a. plant | b. man | c. cars | d. ants |
| 2. Biology | a. life | b. stars | c. clouds | d. bicycles |
| 3. Archaeology | a. ancient civilizations | b. stars | c. plants | d. sky |
| 4. Chronology | a. crowns | b. birds | c. man | d. order of events |
| 5. Cosmology | a. universe | b. plants | c. man | d. the future |
| 6. Dermatology | a. man | b. birds | c. skin | d. eyes |
| 7. Ecology | a. stars | b. organisms & their environment | c. eyes | d. money |
| 8. Egyptology | a. land | b. boats | c. Egypt | d. hands |
| 9. Entomology | a. plants | b. man | c. flowers | d. insects |
| 10. Psychology | a. body | b. mind | c. farming | d. baseball |

Answers:

- | | |
|------|-------|
| 1. b | 6. c |
| 2. a | 7. b |
| 3. a | 8. c |
| 4. d | 9. d |
| 5. a | 10. b |

Word Puzzles

Santa Clara County Council Pow Wow Book 1999

Solve the word puzzles. Each one stands for a well known saying, person, place or thing.

STAND I	N O	WHEEL WHEEL WHEEL DRIVE WHEEL	YOU J U ME S T
T O W N	RED COAT	CYCLE CYCLE CYCLE	ERIF
EGGS EASY	HEAD HEELS HEELS	R O RAIL D	GROUND FEET FEET FEET FEET FEET FEET
	CALM/STORM		
S T A I R S	DICE DICE	E L K C U B SAFETY SAFETY SAFETY SAFETY	R O ROADS D S

Word Puzzles

Santa Clara County Council Pow Wow Book 1999

Solve the word puzzles. Each one stands for a well known saying, person, place or thing.

STAND I	N O	WHEEL WHEEL WHEEL DRIVE WHEEL	J YOU U ME S T
T O W N	RED COAT	CYCLE CYCLE CYCLE	ERIF
EGGS EASY	HEAD HEELS HEELS	R O RAIL D	GROUND FEET FEET FEET FEET FEET FEET
	CALM/STORM		
S T A I R S	DICE DICE	E L SAFETY K SAFETY C SAFETY U SAFETY B	R O ROADS D S

Answers:

I understand;	Upon;	Four-wheel drive;	Just between you and me;
Downtown;	Red overcoat;	Tricycle;	Back fire;
(Eggs) over easy;	Head over heels;	Railroad crossing;	Six feet under ground;
Calm before the storm;			
Downstairs;	Paradise;	Buckle up for (four) safety;	Crossroads.

English Class

Modified from a Circle Ten Council Word Search by Rich Smith

Find the following words concerning an English Class in the Word Search
The words are horizontal, vertical, and diagonal, forwards and backwards.

A W S D F P E R I O D G F
V C R E C I T E N G L S I
N O M G N C L A S S A F C
O M C R D T M D E N P G T
I P R A S E E B P L O T I
T A I D B D N N O V E L O
I R T E D U J K C W M E N
S E I B V W L H C E E P S
O T C A E S S A Y H T A U
P A I D R A M A R J I R B
M L Z G S S T O R Y R A J
O K E E E S C O U T W G E
C G N I L L E P S K E R C
U H D E S C R I B E B A T
B R A M M A R G K L E P M
S J P R O N O U N C E H N

COMPARE

DESCRIBE

FICTION

PARAGRAPH

POEM

RECITE

SPELLING

VERSE

COMPOSITION

DRAMA

GRAMMAR

PERIOD

PRONOUNCE

SENTENCE

STORY

VOCABULARY

CRITICIZE

ESSAY

NOVEL

PLOT

READ

SPEECH

SUBJECT

WRITE

English Class

Modified from a Circle Ten Council Word Search by Rich Smith

Find the following words concerning an English Class in the Word Search
The words are horizontal, vertical, and diagonal, forwards and backwards.

		S			P	E	R	I	O	D		F	
V	C	R	E	C	I	T	E					I	
N	O			N			A					C	
O	M	C			T	D				P		T	
I	P	R	A			E		P	L	O	T	I	
T	A	I		B			N	O	V	E	L	O	
I	R	T			U			C		M		N	
S	E	I		V		L	H	C	E	E	P	S	
O		C		E	S	S	A	Y		T	A	U	
P		I	D	R	A	M	A	R		I	R	B	
M		Z		S	S	T	O	R	Y	R	A	J	
O		E		E						W	G	E	
C	G	N	I	L	L	E	P	S				R	C
		D	E	S	C	R	I	B	E			A	T
		R	A	M	M	A	R	G					P
		P	R	O	N	O	U	N	C	E			H

COMPARE

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PERIOD

PRONOUNCE

SENTENCE

STORY

VOCABULARY

CRITICIZE

ESSAY

NOVEL

PLOT

READ

SPEECH

SUBJECT

WRITE

Fun Knowledge

By Barb Stephens

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

1. If you ever saw a cow jump over the moon, write "Q" in spaces 1, 4, 15, 18. If not, write "R" in these spaces.
2. If "X" comes before "H" in the alphabet, write "Z" in space 3. If "X" comes after "H," write "F" in space 3.
3. If 13,467 is more than 10 dozen, write the letter "E" in spaces 2, 5, 9, 16, 19. If it is less than 10 dozen, write "K" in these spaces.
4. If you like candy better than mosquitoes, indicate this with an "S" in 6 and 12. If not, leave these spaces empty.
5. Close one eye and without counting on your fingers, write the 8th letter of the alphabet in space 7.
6. If Shakespeare wrote "Twinkle, Twinkle, Little Star," put a "C" in space 22. If he didn't, write a "Y" in that space.
7. If white is the same color as black, write nothing in space 8. If they are different colors, write an "M" in space 8.
8. If 10 quarts equals one cup, draw an elephant in space 10. Otherwise, write an "N" in space 10.
9. If summer is warmer than winter in the Northern hemisphere, put the letter "D" in space 21 and the letter "T" in space 11.
10. If you think this is silly, write the first letter of the alphabet in spaces 14 and 20. Otherwise, write an "A" in those spaces.

Fun Knowledge

By Barb Stephens

1	2	3	4	5	6	7	8	9	10	11	12
R	E	F	R	E	S	H	M	E	N	T	S
	A	R	E		R	E	A	D	Y		
13	14	15	16	17	18	19	20	21	22	23	24

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Scholar Activity Badge

The Value of an Education

Requirement 4

By Rich Smith

Discuss and list the value of having an education

Lead the discussion by asking the question and giving one or two examples of a good answer. Then give the boys a few minutes to think about the question and write down their answers. Go around the group and let each boy give one answer (so no one dominates the discussion). Have the boys write down other answers that they did not have on their list.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Scholar Activity Badge

The Value of an Education

Requirement 4

By Rich Smith

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Lead the discussion by asking the question and giving one or two examples of a good answer. Then give the boys a few minutes to think about the question and write down their answers. Go around the group and let each boy give one answer (so no one dominates the discussion). Have the boys write down other answers that they did not have on their list.

1. I can understand more things
2. I can get a better job when I am older
3. I can make more money
4. I can make better decisions
5. I can learn new things faster
6. I will be able to vote in elections and know what the important issues are
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Scholar Activity Badge
The Importance of an Education

Requirement 5

By Rich Smith

What can you do now that you have gone to school?

Lead the discussion by asking the question and giving one or two examples of a good answer. Then give the boys a few minutes to think about the question and write down their answers. Go around the group and let each boy give one answer (so no one dominates the discussion). Have the boys write down other answers that they did not have on their list.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Scholar Activity Badge

The Importance of an Education

Requirement 5

By Rich Smith

What can you do now that you have gone to school?

Lead the discussion by asking the question and giving one or two examples of a good answer. Then give the boys a few minutes to think about the question and write down their answers. Go around the group and let each boy give one answer (so no one dominates the discussion). Have the boys write down other answers that they did not have on their list.

1. I can read
2. I can write
3. I can count
4. I can do math (multiplication and division)
5. I can understand science, geography and history
6. I can learn to play a musical instrument
7. I can sing songs
8. I can paint, color and draw artistic things
9. _____
10. _____
11. _____
12. _____

History of American Education

Circle Ten County Council Pow Wow Book 1999

Each of the paragraphs below contains information about education during four different periods of American history. Discuss what America was like during each period, then, as a Den, read each and decide which period the information most probably reflects:

Colonial	America during 1600 – 1775
Early 19 th	America during 1775 - 1865
Late 19 th	America during 1865 – 1915
20 th Century	America from 1915 on

1. Education reflected and participated in the development of “The American Way.” American History was instituted in schools during this time period. Education became more secular in nature, and states enacted laws requiring compulsory school attendance.

2. Resources were limited and physical demands left little room for education. Education was initially established for religious motives (Puritans in New England.) Most education of this period was either in the home or apprentice training. Nine colleges were formed during this time period.

3. Enrollments in elementary and secondary schools were above 90% of the eligible students. Wide inequities developed between states and local school districts. America’s schools have developed as the nation has advanced. _____
4. As the population became more concerned with technology and material progress, education progressed in turn. Education was influenced by European immigrants and travel to Europe. Secondary education replaced the academy and public high school became a reality.

5. Three practices of education were established during this time: 1) Compulsory education, 2) Public support of schooling, and 3) Three levels of education (elementary, secondary, and higher) were set up. _____
6. This was the beginning of a movement toward state school systems. Establishment of the elementary level was completed. Secondary education was taken care of through academy training. Numerous new colleges were started in the early nineteenth century.

7. Colleges increased their courses and programs. Teaching grew more toward a profession and teachers became concerned with a methodology of education.

8. School efforts have been structured towards quality education, while the size of the education system greatly increased in size. In schools the vocational education program diversified its offerings, while general education was considered a preparation for earning a living. Schools began to look more toward the student’s vocational pursuits.

History of American Education

Circle Ten County Council Pow Wow Book 1999

Each of the paragraphs below contains information about education during four different periods of American history. Discuss what America was like during each period, then, as a Den, read each and decide which period the information most probably reflects:

Colonial	America during 1600 – 1775
Early 19 th	America during 1775 - 1865
Late 19 th	America during 1865 – 1915
20 th Century	America from 1915 on

Answers:

1-Early 19th,

2-Colonial

3-20th Century

4-Late 19th

5-Colonial

6-Early 19th

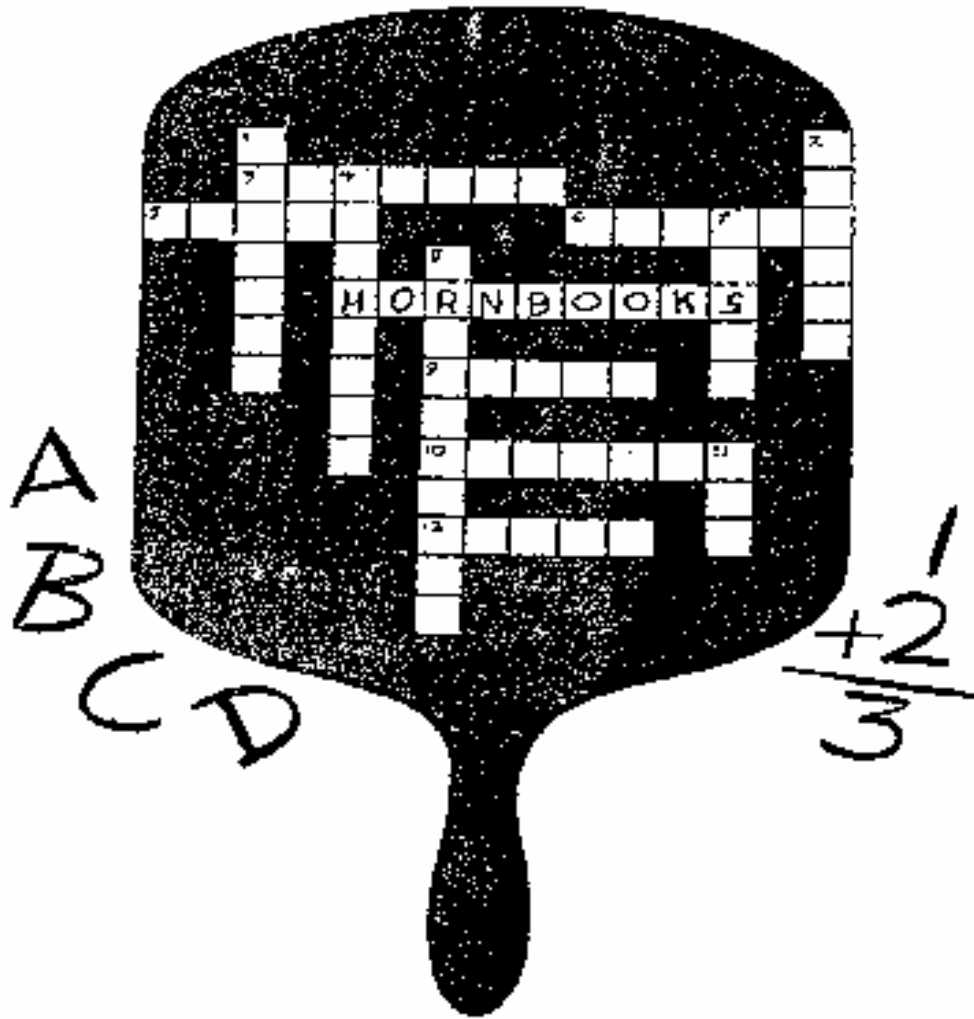
7-Late 19th

8-20th Century

Hornbook

Circle Ten Council Pow Wow Book 1998

Because paper was scarce in the colonies, some boys and girls studied from "hornbooks". A hornbook was a flat board with a handle. The simple lesson was printed on paper and pasted to the board, then protected by a thin piece of clear horn. As you work this puzzle, you will find out other things about education in colonial America.



Down

1. Penmanship
2. Children read Bible.....
4. ABC's
7. What musical instruments make
8. Another name for math
11. Girls made samplers to show how well they could.....

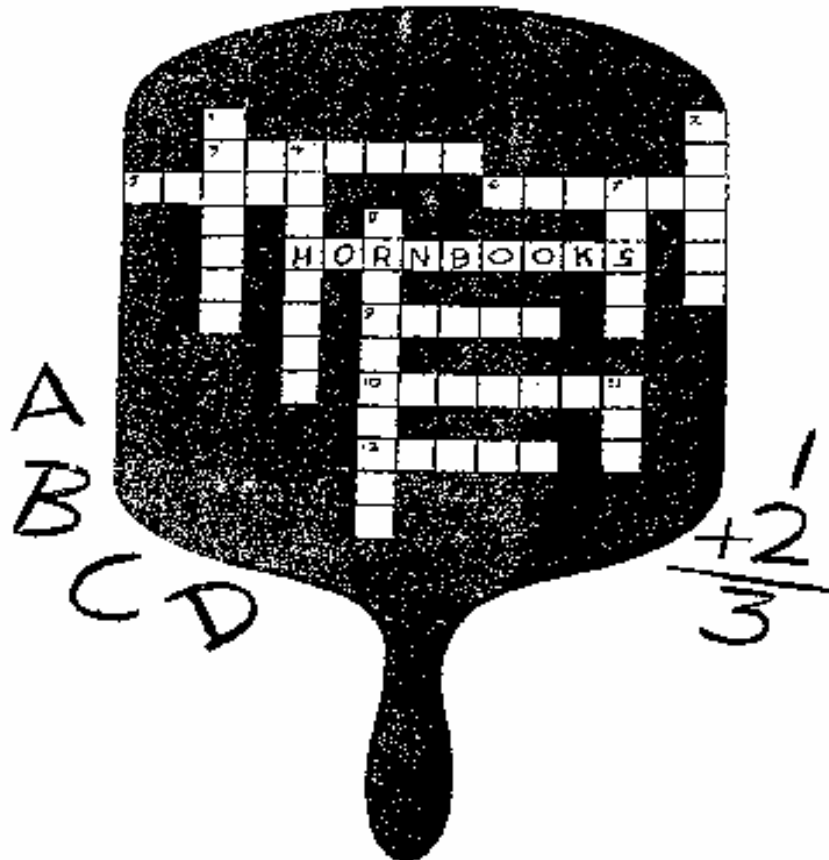
Across

3. The first of the three R's
5. It was used as a pen
6. A first reading book
9. Instruct
10. Boys needed to know how to behave, so they were taught.....
12. Some boys became apprentices so they could learn craft or.....

Hornbook

Circle Ten Council Pow Wow Book 1998

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Down

1. Penmanship
2. Children read Bible.....
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Answers

Writing
Verses
Alphabet
Music
Arithmetic
Sew

Across

3. The first of the three R's
5. It was used as a pen
6. A first reading book
9. Instruct
10. Boys needed to know how to behave, so they were taught.....
12. Some boys became apprentices so they could learn craft or.....

Reading
Quill
Primer
Teach
Manners
Trade

Scholar Activity Badge

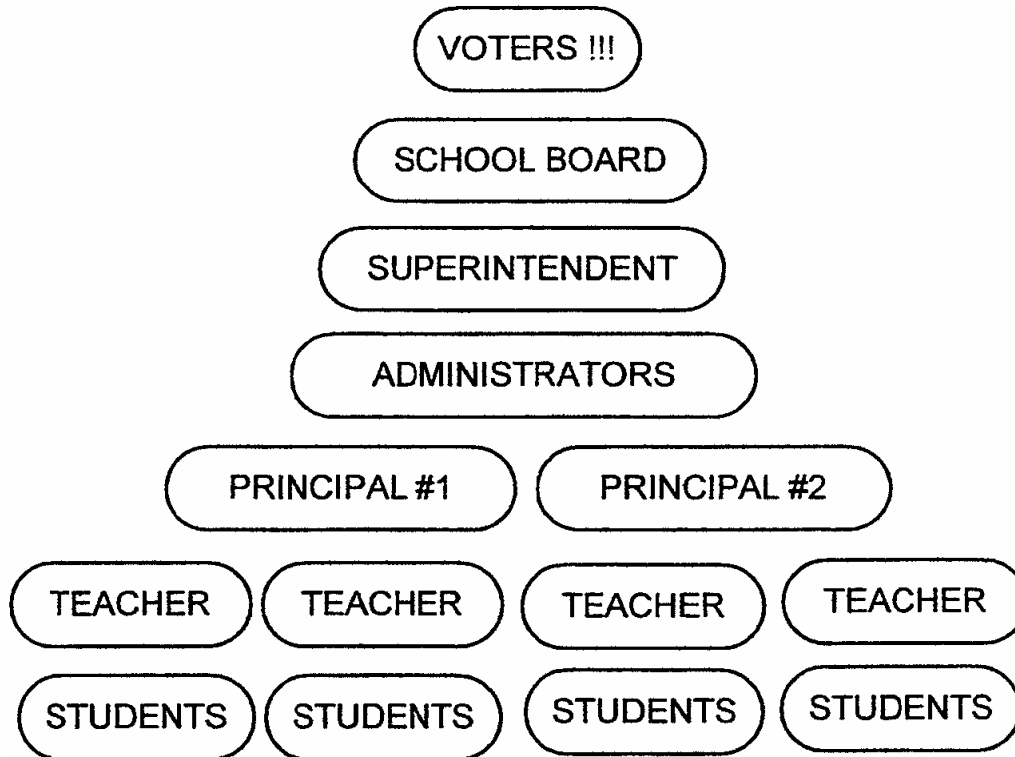
How Is Your School System Run?

Requirement 10

Santa Clara County Council Pow Wow Book 2001

Prepare a wall-size organizational chart to display at the Pack Meeting.

Start with students, progress upward through teachers, principals, administrators, superintendent and school board. End up with their parents--the voters!--on top. Embellish the chart with drawings.



Scholar Activity Badge

How Is Your School System Run?

Requirement 10

By Rich Smith

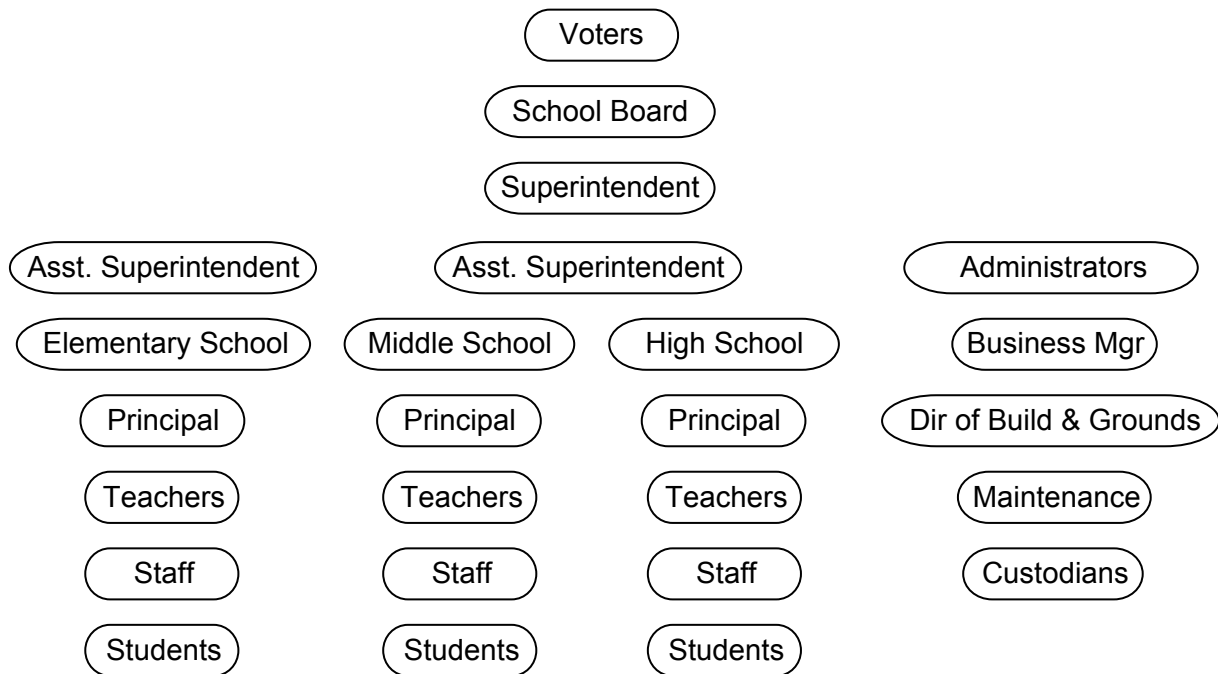
You know that your principal runs your school, but do you know how the entire school system (all the schools in your area, or *school district*) is run?

In your school, the principal works with the teachers and the staff to make sure that the students are learning. Your principal also works with the superintendent of schools and the assistant superintendents, who are in charge of all of the schools in the district.

The school board oversees the entire educational process, including the budgets (or money needed) for the schools. The school board is elected by the voters who live in the school district.

This is a chart of the school system in the Coatesville Area School District.

How does the chart for your school district look?



Scholar Activity Badge

How Is Your School?

Requirement 11

By Rich Smith

Your Scout is working on the Scholar Activity Badge this month. This badge requires him to ask six adult several questions about his school. Please spend a few minutes discussing these questions with him so he can then ask them of five other adults.

Scout's Name: _____

Question 1. What do you think are the best things about my school?

Adult #1: _____

Adult #2: _____

Adult #3: _____

Adult #4: _____

Adult #5: _____

Question 2. What are the main problems in my school?

Adult #1: _____

Adult #2: _____

Adult #3: _____

Adult #4: _____

Adult #5: _____

What do you think are the best answers and why?

Seven Ways to Improve Grades

Modified From R. Gary Hendra by the Circle Ten Council

1. ***Learn to Listen*** - Look at the speaker, concentrate on his words, take notes, participate in discussions.
2. ***Develop Good Study Habits*** - Avoid distractions, have supplies handy, do homework at the same time each day, make a list, do the things you hate first, schedule a short break if needed.
3. ***Use the Right Reading Technique*** - learn to skim by glancing through whole paragraphs at a time; use slower, more careful reading when you must understand and remember.
4. ***Improve Your Vocabulary*** - look up words you don't know, write them down, use the word(s) in your next conversation.
5. ***Sharpen Your Writing Skills*** - brainstorm for ideas, organize your thoughts, keep sentences short, use neat handwriting, double check spelling and punctuation.
6. ***Learn How to Take Tests*** - study well ahead of time (don't cram), relax, then face the test; read the directions carefully; answers questions you know for sure, pace yourself, work steadily; go back and fill in missing answers as best you can; double check your work for careless errors and omissions.
7. ***Develop a Positive Attitude*** - you are what you think you are - use positive thinking!

Study Skills

You are the captain of your very own scholar-ship (learning). Teachers and parents can help, but how well you do in school depends greatly on how well you do your homework. School has just started. Imagine that your scholar-ship has just left port for a nine-month cruise. You will decide how smooth the trip is going to be. You will set your goals and chart your own course. Before your scholar-ship really gets under way, it's a good idea to check your skills to find out where you need to improve. You'll want to get your scholar-ship into shipshape. Draw a face that would show how well you think you use your study skills.

Lifestyle - Do you allow enough time for sleep, rest and fun activities?

Assignment - Do you keep up with and write down your assignments?

Schedule - Do you set aside time to study?

Place - Do you have a good, quiet place to study?

Organization - Do you organize your study area?

Focus - Do you keep your mind from wandering by remembering your study skills?

Review - Do you ask yourself questions or have your parents ask you questions to make certain you understand what you have studied?

Scholar Activity Badge

Education Careers

Requirement 12

By Rich Smith

What careers or jobs are in the education field?

Teaching

1. _____
2. _____
3. _____
4. _____
5. _____

Special Areas

1. _____
2. _____
3. _____
4. _____
5. _____

Administration

1. _____
2. _____
3. _____
4. _____
5. _____

Books, Magazines, Computers

1. _____
2. _____
3. _____
4. _____
5. _____

School Staff

1. _____
2. _____
3. _____
4. _____
5. _____

Learning Aides (Videos, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____

Scholar Activity Badge

Education Careers

Requirement 12

By Rich Smith

What careers or jobs are in the education field?

Teaching

1. Nursery School Teacher
2. Elementary School Teacher
3. Middle School Teacher
4. High School Teacher
5. College Professor

Administration

1. Principal
2. School Superintendent
3. Business Manager
4. Building and Grounds
5. Guidance Counselor

School Staff

1. Nurse
2. Cafeteria Worker
3. Custodian
4. Secretary
5. Maintenance Worker

Special Areas

1. Music and Art Teachers
2. Speech and Reading Teachers
3. Physical Education and Health
4. Librarian
5. Coaches

Books, Magazines, Computers

1. Writer
2. Programmer
3. Editor /Publisher
4. Salesperson
5. Researcher

Learning Aides (Videos, etc.)

1. Documentaries
2. Videos Programs
3. Assemblies
4. After School Programs
5. Testing

Scholar Activity Badge

Education Careers

Requirement 12

By Rich Smith

What's My Job?

Cut out the names of different jobs in the area of education listed on the following pages.

Pin or tape the names to the back of each boy.

He must try to guess the occupation on his back by asking the other boys questions that can *only* be answered by "yes" or "no."

Help by asking questions on the boy's behalf if a boy gets stuck. Don't let him get frustrated!

You may be amazed at how fast the boy's develop a logical progression in their questions.

Principal

Cafeteria Worker

Art Teacher

Teacher

Librarian

Bus Driver

Guidance Counselor

Phys Ed Teacher

Music Teacher

Custodian

Instructional Aide

Secretary

Recess Aide

Nurse

Aptitude Test

Santa Clara County Council Pow Wow Book 2000

1. If you went to bed at 8:00 at night and set the alarm to get up at 9:00 the next morning, how many hours of sleep would this permit you to have?
2. Do they have a 4th of July in England?
3. Why can't a man living in Winston-Salem, N.C. be buried west of the Mississippi?
4. How many birthdays does the average man have?
5. If you have only one match and enter a room in which there is a kerosene lamp, an oil heater and a wood burning stove, which do you light first?
6. Some months have 30 days; some have 31. How many have 28?
7. If a doctor gave you three pills and told you to take one every half hour, how long would they last you?
8. A man built a rectangular house. Each side has a southern exposure. A big bear comes wandering by. What color is the bear?
9. How far can a dog run into the woods?
10. What four words appear on every U.S. coin?
11. In baseball, how many outs are in each inning?
12. I have in my hand two U.S. coins which total 55 cents. One is not a nickel. What are the two coins?
13. A farmer had 17 sheep. All but nine died. How many did he have left?
14. Divide 30 by $\frac{1}{2}$ and add 10. What is the answer?
15. Take two apples from three apples and what do you have?

15 correct -- genius

10 correct -- normal

7 correct -- not so good

5 correct -- back to school!

Aptitude Test

Santa Clara County Council Pow Wow Book 2000

1. If you went to bed at 8:00 at night and set the alarm to get up at 9:00 the next morning, how many hours of sleep would this permit you to have? (one hour)
2. Do they have a 4th of July in England? (Yes)
3. Why can't a man living in Winston-Salem, N.C. be buried west of the Mississippi? (He has to be dead first.)
4. How many birthdays does the average man have? (one)
5. If you have only one match and enter a room in which there is a kerosene lamp, an oil heater and a wood burning stove, which do you light first? (The match)
6. Some months have 30 days; some have 31. How many have 28? (all of them)
7. If a doctor gave you three pills and told you to take one every half hour, how long would they last you? (one hour)
8. A man built a rectangular house. Each side has a southern exposure. A big bear comes wandering by. What color is the bear? (white)
9. How far can a dog run into the woods? (halfway)
10. What four words appear on every U.S. coin? (United States of America or In God We Trust)
11. In baseball, how many outs are in each inning? (six)
12. I have in my hand two U.S. coins which total 55 cents. One is not a nickel. What are the two coins? (A half dollar - which is not a nickel - and a nickel.)
13. A farmer had 17 sheep. All but nine died. How many did he have left? (nine)
14. Divide 30 by $\frac{1}{2}$ and add 10. What is the answer? (70)
15. Take two apples from three apples and what do you have? (two apples)

15 correct -- genius

10 correct -- normal

7 correct -- not so good

5 correct -- back to school!

Intelligence Test

By R. Gary Hendra

This test is to see if you can follow directions. Concentrate, but remember, you have only two minutes to complete this.

Read everything before doing anything.

1. Put your name in the upper right-hand corner of this paper.
2. Circle the word "name" in sentence number 2.
3. Draw five small squares in the upper left-hand corner of this paper.
4. Put an "x" in each square.
5. Put a circle around each square.
6. Put a circle around each word in sentence number 5.
7. Put an "x" in the lower left-hand corner of this paper.
8. Draw a triangle around the "x" you just put down.
9. If you think you have followed directions up to this point, call out "I have."
10. Now that you have finished reading this carefully, do only number 1 and number 2.

You have finished. How did you do?

Genius Skit

Santa Clara County Council Pow Wow Book 2000

The importance of scholarship cannot be portrayed any better than to name famous people and their inventions which have changed millions of lives forever.

- G:** Guttenberg invented moveable type printing presses so that more people could have books to read.
- E:** Edison gave us the light bulb, the phonograph, storage batteries, and many other things which we regard as necessities today.
- N:** Newton's studies of gravity and light paved the way for many other geniuses ... all the way to the moon!
- I:** Washington Irving's stories have enchanted young and old for years.
- U:** Urey's discoveries in chemistry and nuclear power will be used for generations to come
- S:** Scouting's founder, Lord Baden-Powell, developed a plan for using the genius of every Boy Scout