

WEBELOS-TO-SCOUT PLAN EVALUATIVE QUESTIONS

These questions can be used to identify needs and evaluate relationships between the pack and the troop.

THE PACK

1. What percent of fifth-grade Webelos Scouts earned the Arrow of Light Award last year? _____%
2. How many boys dropped from the pack before graduation? ____ Why? _____

3. What percent of Webelos Scouts actually continue in Scouting? ____%
4. What is the attitude of Webelos Scouts toward Boy Scouting? _____

5. What type of troop contact do the Webelos Scouts experience? _____

6. What type of troop activities have Webelos Scouts experienced? _____

7. What is the experience and training of the Webelos den leader? _____

8. What resource people are being used and how are they used?
 - Webelos den chief _____
 - Assistant Webelos den leader _____
 - Webelos den leader coach _____
 - Parents or other family members _____
 - Scoutmaster _____
 - Assistant Scoutmaster (Webelos resource person) _____
 - Activity badge counselors _____
9. How often does the Webelos den leader meet with the Assistant Scoutmaster (Webelos resource person) or Scoutmaster? _____

EVALUATIVE QUESTIONS

10. How often does the Webelos den meet with the troop in:
- Regular troop meetings _____
- Outdoor activities _____
- Ceremonies or courts of honor _____
- Service projects _____
11. How effective are parents as activity badge counselors? _____
- _____
12. Are the activity badge counselors trained to serve in this capacity? Yes No
13. How do Webelos families become aware of the value of Boy Scouting? _____
- _____
14. How does the pack help prepare families for Boy Scouting? _____
- _____
15. What Webelos den activities involve parents or other adult family members? _____
- _____
16. What was the role of the Webelos family in the most recent graduation ceremony? _____
- _____
17. What is the working relationship between the Webelos den leader, Assistant Scoutmaster (Webelos resource person), pack committee chairman and Cubmaster? _____
- _____
- What plans do they have to improve or sustain that relationship? _____
- _____
18. What provision is made for Cub Scouts to be inducted in Webelos dens? _____
- _____
- _____

THE TROOP

1. Is the Webelos den chief qualified? Yes No
2. How does the den chief relate to adult leadership in the pack and troop? _____
- _____
3. What are the criteria used by the Scoutmaster in the selection of den chiefs? _____
- _____
- _____

EVALUATIVE QUESTIONS

- 4. Does the district or council conduct den chief training? Yes No
- 5. Does the Scoutmaster encourage boys to accept positions as den chiefs? Yes No
- 6. What troop assistance does the Webelos den chief receive? _____

- 7. What is the Scoutmaster's attitude toward the Webelos Scout program? _____

- 8. What is the current relationship between the Scoutmaster and Cub Scout leaders? _____

- 9. Does the Scoutmaster encourage Webelos Scouts to participate in troop activities? Yes No
How? _____
What activities? _____

- 10. When does the Scoutmaster participate in Webelos ceremonies? _____

- 11. What troop activities appeal to the Webelos Scouts? _____

- 12. Are the Boy Scouts building good relationships between themselves and the Webelos Scouts?
Yes No How? _____

- 13. How do the Boy Scouts inspire Webelos Scouts to join the troop? _____

- 14. How are the Boy Scouts good examples when they are actively involved with the Webelos den?

- 15. When does the Assistant Scoutmaster (Webelos resource person) meet with the Webelos den leader for program planning and implementing graduations? _____

- 16. How often does the Assistant Scoutmaster attend Webelos den meetings? _____

- 17. How many joint pack/troop activities have been planned and carried out? _____

EVALUATIVE QUESTIONS

- 18. What is the Assistant Scoutmaster and/or Scoutmaster doing to prevent initiation and hazing of Webelos Scouts when they join the troop? _____

- 19. What is the Assistant Scoutmaster doing about drop-outs or hold-outs? _____

- 20. How does the Assistant Scoutmaster keep the Scoutmaster informed of Webelos transition progress? _____

COMMISSIONER STAFF

- 1. How are packs and troops "linked" together? _____

- 2. How often does the unit commissioner suggest joint pack/troop activities? _____

- 3. What steps is the unit commissioner taking to implement the Webelos-to-Scout Plan? _____

- 4. With whom does the unit commissioner share the progress (or lack of progress) of the Webelos transition? _____

CHARTERED ORGANIZATION REPRESENTATIVE

- 1. How effective is the chartered organization representative in communicating with the pack and troop leadership in his or her own chartered organization? _____

- 2. How can the chartered organization representative improve his or her effectiveness? _____
