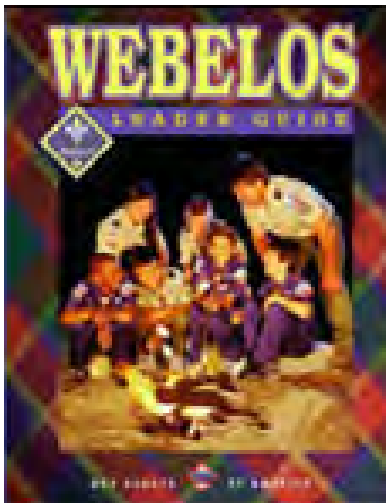
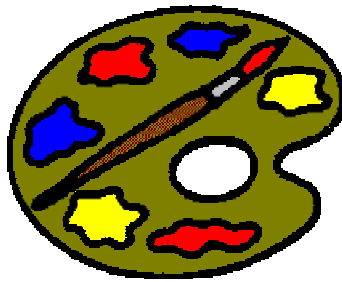


# Webelos Activity Badge

## Artist



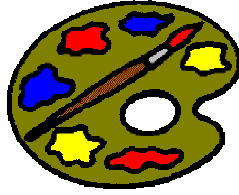
Prepared By:

Rich Smith

Cubmaster Pack 133

June, 2006





## Artist

### **Do both of these:**

1. Talk to an artist in your area or to your art teacher about the different occupations in the art field. Make a list of them.
2. Create a scrapbook (portfolio) of your Artist activity badge projects and show it to your Den Leader.

### **And do five of these:**

3. Draw or paint an original picture out-of-doors, using the art materials you prefer. Frame the picture for your room or home.
4. List the primary and secondary colors. Explain what happens when you combine colors.
5. Using a computer, make six original designs using straight lines, curved lines, or both.
6. Draw a profile of a member of your family.
7. Use clay to sculpt a simple object.
8. Make a mobile, using your choice of materials.
9. Make an art construction, using your choice of materials.
10. Create a collage that expresses something about you.
11. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Art.

# Artist Signoff

Requirement							
<b>Do both of these requirements:</b>							
1. Talk to an artist or to your art teacher about the different occupations in the art field.							
2. Create a scrapbook (portfolio) of your Artist activity badge projects and show it to your Den Leader.							
<b>And do four of these requirements:</b>							
3. Draw or paint an original picture out-of-doors. Frame the picture for your room or home.							
4. List the primary and secondary colors. Explain what happens when you combine colors.							
5. Using a computer, make six original designs using straight lines, curved lines, or both.							
6. Draw a profile of a member of your family.							
7. Use clay to sculpt a simple object.							
8. Make a mobile, using your choice of materials.							
9. Make an art construction, using your choice of materials.							
10. Create a collage that expresses something about you.							
11. Earn the Cub Scout Academics belt loop for <b>Art</b> .							

# Artist Activity Badge Introduction

Modified from BALOO'S BUGLE May 2005 (Southern NJ Council)

The Reader's Digest Great Encyclopedic Dictionary says, "The work of an artist is creative". Working on the Artist activity badge will allow the Webelos Scout to broaden his understanding of the many forms of art and allow him to develop an outlet for his particular area of creativity. For some Scouts this may develop into a vocation in later life - for most it will become a recreational activity that may develop into a lifetime hobby. The Artist Activity Badge won't make an artist of every Webelos Scout, but it should help each boy better understand how the artist works and what he's trying to express.

An artist is not limited to a painter of pictures. It includes the sculptor, photographer, designer, magazine illustrator and television set designer. If you are not familiar with the basic color charts, design, sculpture, mobiles or constructions, you should enlist the help of an experienced parent or an art teacher. Beginner's books on art will also be helpful to you.

Webelos Scouts will learn to be more observant in this activity badge area as they learn to distinguish between colors, tints, and shades. They should appreciate and be more aware of design and color in nature as they learn about these elements of art. They will develop creativity as they practice design and work on sculpturing, mobiles, and constructions.

## Objectives

- To allow Webelos to experiment with different art media
- To give boys a sense of pride and accomplishment in their work
- To familiarize Webelos with the color wheel
- To introduce Webelos to various art mediums

# Artist Activity Badge

1. Premeeting
  - a. Artist Word Search *(Handout)*
  - b. The Van Gogh Family Tree *(Handout)*
2. Introduction
  - a. Background Information
3. Discuss the different occupations in the art field *(Requirement 1)*
  - a. Teaching, commercial work, etc. *(Handout)*
  - b. Interview your Art Teacher *(Handout)*
4. Primary Colors p 110 *(Requirement 4)*
  - a. Read the information in the book
  - b. Fun With Colors *(Handout)*
  - c. Color Wheel *(Handout)*
  - d. Color Palette *(Handout)*
5. Make a Clay Sculpture p 114 *(Requirement 7)*
  - a. No Mess Clay Sculpture *(Handout)*
6. Make a Mobile p 117 *(Requirement 8)*
  - a. Webelos Mobile *(Handout)*
7. Make an Art Construction p 119 *(Requirement 9)*
  - a. Tin Foil Sculpture *(Handout)*
  - b. String Art Fleur-De-Lis *(Handout)*
8. Activities at Home
  - a. Create a scrapbook of your work *(Requirement 2)*
  - b. Draw a profile of a family member *(Requirement 6)*
9. Art Quiz *(Handout)*

*Rich Smith*  
*7/27/2006*



# Artist Word Search

## Directions

Find the words in the puzzle that are listed below.

The words are horizontal, vertical, and diagonal, forwards and backwards.

All of the words are associated with the Artist Activity Badge!

Put the unused letters in the boxes to find a hidden message!

P A S T E L S C R E A T C E  
O A S C R A P B O O K P A A  
R L I N E S W F O E R E N K  
T O F N A R T R Y X N V  
F S K E T C H A B P C A  
O S O I L M A R T I S T  
L N L C N E E U L M  
I O D E S I G N S S U  
O R Y N O I S I V H I  
S H A P E S M O B I L E D  
D R A W P R O F I L E  
C O L L A G E N M

H I D D E N M E S S A G E

C R E A T E A W O R K O F A R T !

ARTIST  
BRUSH  
CANVAS  
CLAY  
COLLAGE  
COLORS  
CRAYONS  
DESIGNS

DRAW  
EXPRESSION  
FRAME  
LINES  
MEDIUM  
MOBILE  
OIL  
PAINTING

PASTELS  
PENCIL  
PORTFOLIO  
PROFILE  
SCRAPBOOK  
SHAPES  
SKETCH  
VISION

*Rich Smith*  
6/21/06



# Artist Games

From various Pow Wow Books

- **Paper and Crayon:** Divide Den into teams. On signal, the first player runs up to the Leader, who whispers the name of an object they must draw. They receive a paper and crayon, and run back to their team and begin to draw. The first team that correctly identifies the object scores two points. Continue until each player has drawn an object, and then add up the points for the "most artistic" team.
- **Five Dots:** Give each player a piece of paper and pencil. Each player is to place five dots on his paper where ever he pleases. Players exchange papers. Each player then tries to fit a drawing of a person with the head at one of the dots, the hands at two of the dots, and the feet at the other two dots.
- **Fast Artist:** Form teams for a relay drawing contest. Provide each team with a piece of chalk. The object of the game is for the entire team to draw a house, each player drawing no more than two straight lines. Have a player from each team run forward about 20 feet, draw his two lines, then return and hand the chalk to the next player in line.
- **Paint the Fence:** This is an outdoor relay game. Mark a section of fence or exterior wall for each team. Place a bucket of water and a 2" paint brush for each team next to the fence. At the signal, the first member of the relay team runs to his section of fence, dips the brush in the water and paints as much of the fence as he can with ONE brush of water. He puts the brush in the water and runs back to tag the second player. The second player runs to the fence and paints as much as he can with his ONE brush full of water. Continue until the entire section of fence is "painted".
- **Motion Pictures:** Everyone stands in one long row. Give a piece of paper and a marker to each player. The player holds his paper on the back of the person in front of him. Explain that they are to draw a picture as soon as the music starts. Have everyone draw the same thing (such as a horse, elephant, pig, etc.). A Leader stands at the front of the row and when music starts, he leads the group "Conga" style dancing around the room. (drawing begins.) When the music stops, compare pictures. The one most recognizable wins.
- **Paper and Crayon Relay Race:** Each team is numbered off and given a crayon. On signal, all #1 players run to the Leader, who whispers the name of an object they must draw and gives each artist a piece of paper. On signal, they run back to their team and immediately begin to draw the object with the crayon. When team members correctly guess the object, the artist runs back to the Leader. First team to send the artist back earns a point. The #2 players become the artists and the game continues.
- **Zoo Game:** Equipment: Sheet of plain wrapping paper try each team. Divide Den into two teams. Game: Teams line up in relay fashion. On a signal, the first boy on each team runs to a Leader who gives him the name of an animal. The boy goes to the paper and draws his subject. When his team recognizes what he has drawn, the next boy tells the Leader. If correct, he is told what to draw until his team guesses it. The game continues until all have drawn an animal. First team through wins.
- **Draw The Clown Face:** Each boy is blindfolded and asked to draw a picture of a clown. After each boy has finished, the boys try to find their own drawing. You may have many winners, and you may not have a winner at all. Have the boys make frames for these pictures and display them at a pack meeting. See if the parents can locate their son's drawing.

# Artist Skit

## The Art Show

From The MacScouter's Big Book of Skits

**Scene:** An art show at which a number of brightly splotted canvases (can be paper) are on display.

The judges arrive, inspect the, and finally select one for the prize -- the one more vibrantly colored than the rest.

"What imagination!" they say.

"What colors! What artistic creations!"

They call for the artist, who appears in beret and flowing tie.

When the winning picture is shown to him, he says, "Oh my goodness, that got in by mistake. That's the canvas I use to clean my brushes on!"

# Artist Song

## **Abstract Art**

From BALOO's BUGLE May 2006

*Great Salt Lake Area Council*

Tune: I'm Looking Over A Four-Leaf Clover

I'm watching you painting an abstract painting,  
And wond'ring what it can be.  
Could it be mountains, or could it be trees?  
Could it be puppies, or could it be me?

No use explaining, what your are painting  
'Cause even then I could not see  
What you are painting in your abstract painting,  
It's all just a mess to me.

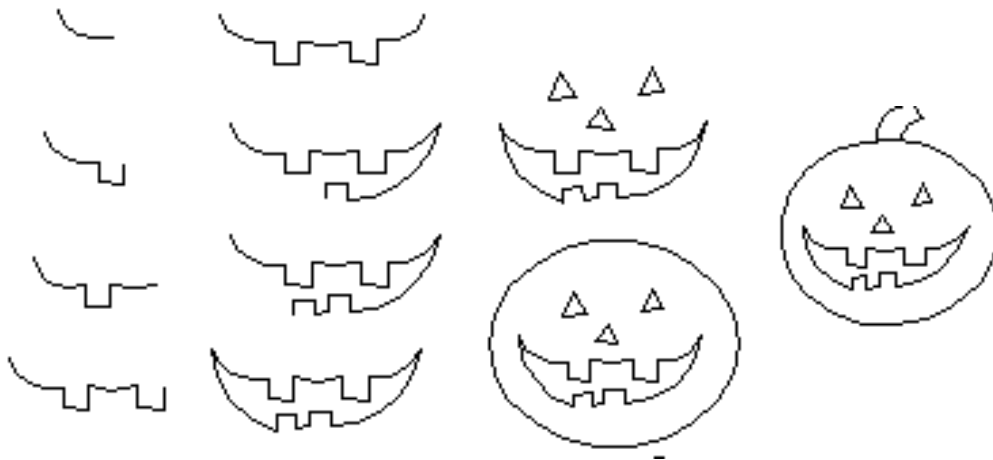
# Trick Or Treat Artist

From BALOO's BUGLE September 2005 (Baltimore Area Council)

Cub Scouts and Leaders take turns and draw parts of the picture and say their lines.

**Materials:** large poster, crayon, or marking pen.

**Helpful Hint:** Draw the finished picture lightly in pencil. The participants can see where to draw their lines, but the audience won't be able to.



- Cub # 1:** (*Draws first line*) Two little ghosts passed down the street.
- Cub # 2:** (*Adds upper tooth*) Stopped at this house for trick or treat,
- Cub # 3:** (*Adds a line*) Then walked on to another door.
- Cub # 4:** (*Adds a tooth and a line*) Got candy, and went for more.
- Cub # 5:** (*starts line back, no picture*) They turned around and started back.
- Cub # 6:** (*adds first bottom tooth*) And stopped again to fill their sack.
- Cub # 7:** (*adds second bottom tooth*) They went to one last house right here.
- Cub # 8:** (*connects bottom line to top*) Then hurried on, for home was near.
- Cub # 9:** (*Adds three triangles*) They hadn't noticed in the sky, that witches' hats were blowing by.
- Cub # 10:** (*Draws circle around everything*) Or seen the moon so round and bright, that shone above to light the night.
- Cub # 11:** (*Put stem on pumpkin*) But most of all they hadn't seen, this pumpkin face for Halloween.
- Cub # 12:** A stem right here, and then he's done! (A Jack-o-lantern's lots of fun!)

# The Van Gogh Family Tree

Santa Clara County Council 2000 Pow Wow

After much careful research it has been discovered that the artist Vincent Van Gogh had many relatives.

Among them were:

His obnoxious brother...Please Gogh

His dizzy aunt ...Verti Gogh

The brother who worked at a convenience store.... Stopn Gogh

The grandfather from Yugoslavia ...U Gogh

The brother who bleached his clothes white...Hue Gogh

The cousin from Illinois ...Chica Gogh

His magician uncle ...Wherediddy Gogh

The brother who ate prunes: Gotta Gogh.

His Mexican cousin...Amee Gogh

The Mexican cousin's American half brother...Grin Gogh

The nephew who drove a stage coach ...Wellsfar Gogh

The ballroom dancing aunt ...Tan Gogh

The bird lover uncle ...Flamin Gogh

His nephew psychoanalyst ...E Gogh

The fruit loving cousin ...Man Gogh

An aunt who taught positive thinking ...Way to Gogh

The little bouncy nephew ...Poe Gogh

A sister who loved disco ...Go Gogh

His Italian uncle...Day Gogh

And his niece who travels the country in a van. ... Winnie Bay Gogh

# Artist Quiz

Santa Clara County Council 2000 Pow Wow

Match the answers on the right to the clues on the left

- |  |                 |
|--|-----------------|
| 1. A primary paint color                   | a. Violet       |
| 2. Genius Kit                              | b. Design       |
| 3. Pleasing arrangement of shapes or lines | c. White        |
| 4. A secondary paint color                 | d. Blue         |
| 5. Mixture of blue and yellow              | e. Construction |
| 6. Hanging shape                           | f. Green        |
| 7. Mixture of blue and red                 | g. Orange       |
| 8. Add this color to make a hue lighter    | h. Mobile       |

# Artist Quiz

Santa Clara County Council 2000 Pow Wow

Match the answers on the right to the clues on the left

- |  |                 |
|--|-----------------|
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| 6. Hanging shape                           | f. Green        |
| 7. Mixture of blue and red                 | g. Orange       |
| 8. Add this color to make a hue lighter    | h. Mobile       |

## Answers:

- |      |      |      |
|------|------|------|
| 1. d | 4. g | 7. a |
| 2. e | 5. f | 8. c |
| 3. b | 6. h |      |

Artist Activity Badge  
Occupations in the Art Field  
**Requirement 1**

Interview an Artist or an Art Teacher

1. What do you as an artist?

---

2. What education is needed for this?

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---

---

3. What other jobs can artist have?

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---

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4. What education is needed for those jobs?

---

---

5. What other types of Artists do you know?

---

---

6. What do those types of Artists do?

---

---

---

---

# Artist Activity Badge

## Requirement 1

What careers or jobs are in the art field?

### Teaching

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Newspaper

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Marketing

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Magazines/ Books

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Television

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Other

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



# Artist Activity Badge

## Requirement 1

### What careers or jobs are in the art field?

#### Teaching

1. Art (History, Design)
2. Directing
3. Visual and Audio Productions
4. Fashion Design
5. Architecture

#### Newspaper

1. Advertising
2. Art Editor
3. Cartoonist
4. Art Critic
5. Art Reviews

#### Marketing

1. Illustrator
2. Sales Brochures
3. Greeting Cards
4. Invitations
5. Logos

#### Magazines/ Books

1. Advertising
2. Art Editor
3. Illustrator
4. Photography
5. Art Reviews

#### Television

1. Commercials
2. Art Director
3. Advertising
4. Animation
5. Graphic Design

#### Other

1. Museum Curator
2. Art Gallery
3. Fashion Design
4. Industrial Design
5. Interior Design



# Artist Activity Badge

## Primary and Secondary Colors

### Requirement 4

### Fun with Colors

By Barb Stephens

### Color Basics

Primary Colors

---

---

---

Black

Blue

Green

Grey

Orange

Purple

Red

White

Yellow

Secondary Colors

---

---

---

Neutral Colors include \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

# Artist Activity Badge

## Primary and Secondary Colors

### Requirement 4

### Fun with Colors

By Barb Stephens

### Color Basics

Primary Colors

\_\_\_\_\_ **Red** \_\_\_\_\_

\_\_\_\_\_ **Yellow** \_\_\_\_\_

\_\_\_\_\_ **Blue** \_\_\_\_\_

Black

**Blue**

**Green**

Grey

**Orange**

**Purple**

**Red**

White

**Yellow**

Secondary Colors

\_\_\_\_\_ **Green** \_\_\_\_\_

\_\_\_\_\_ **Orange** \_\_\_\_\_

\_\_\_\_\_ **Purple** \_\_\_\_\_

Neutral Colors include \_\_\_\_\_ White \_\_\_\_\_, \_\_\_\_\_ Grey \_\_\_\_\_, and \_\_\_\_\_ Black \_\_\_\_\_.

# Artist Activity Badge

## Primary and Secondary Colors

### Requirement 4

### Color Wheel

By Rich Smith

List the Primary and the Secondary Colors



# Artist Activity Badge

## Primary and Secondary Colors

### Requirement 4

### Color Wheel

By Rich Smith

List the Primary and the Secondary Colors



# Artist Activity Badge

## Primary and Secondary Colors

### Requirement 4

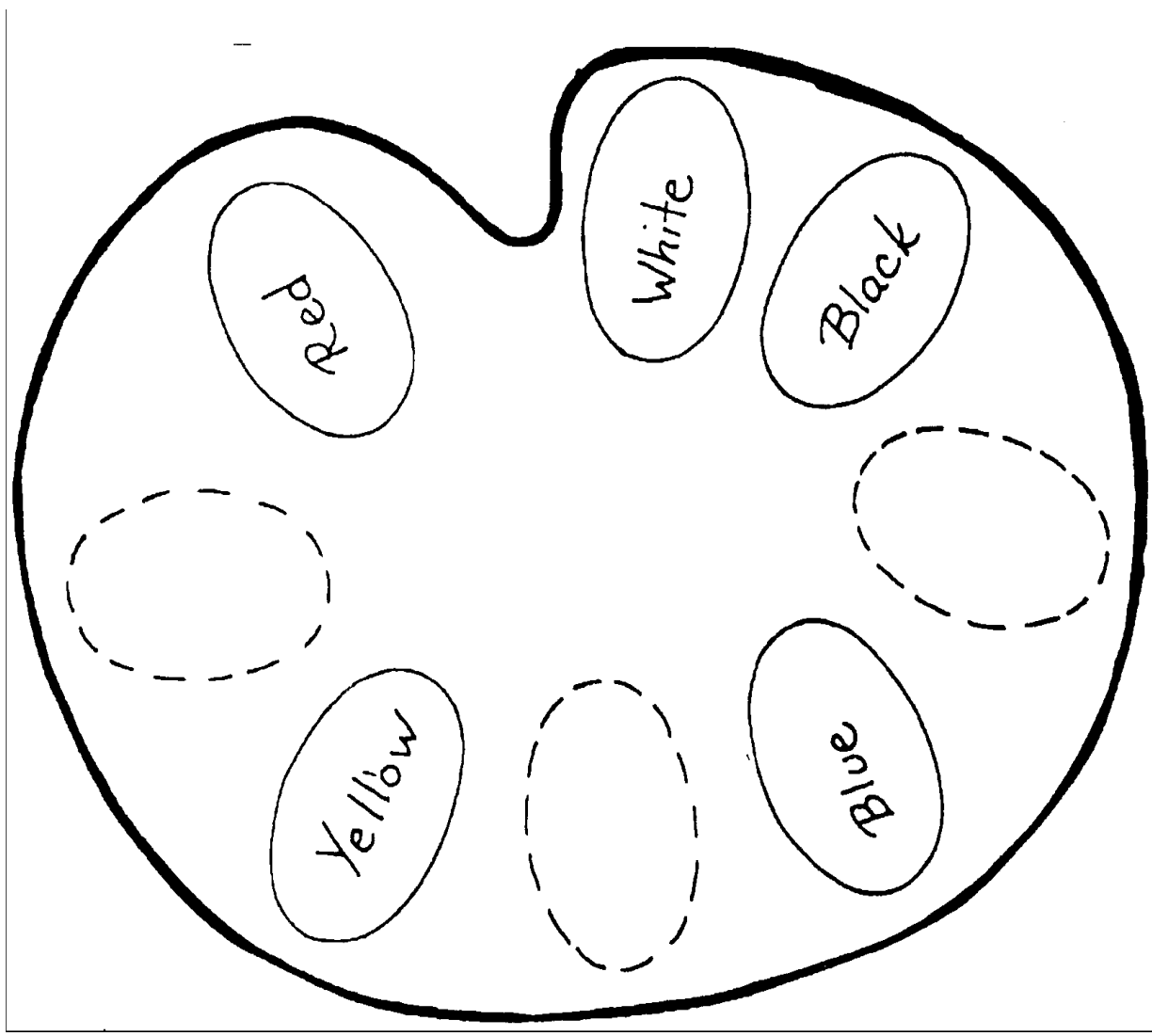
### Color Palette

Circle 10 Council 1999 Pow Wow

Reproduce this palette on cardstock and have the boys use finger paints or acrylic paints to fill in the primary colors (red, blue and yellow). Then, have them mix those colors to get the secondary colors in the dotted lines.

By adding white or black to each color, a lighter or darker shade will result.

You could also let the boys decorate cookies and use frosting to create colors.



# Artist Activity Badge

## Clay Sculpture

### Requirement 7

## No Mess Plaster or Clay Sculpture

Circle 10 Council 1999 Pow Wow

### Materials:

1 plastic bag (grocery or freezer are ideal)	2 cups of water	Scissors
5 cups of plaster of Paris or clay of your choice	1 twist tie	Plastic knife
1 medium size mixing bowl	Measuring cup	

### Directions:

Before making your sculpture, decide if you want it to be a “representational” sculpture, meaning it looks like an object or figure, or if you want it to be an “abstract” sculpture, which is based on the real thing but does not look exactly like it.

Set your bag in the plastic bowl and pour 2 cups of water into it. Slowly add Plaster of Paris.

Hold the top of the bag closed with one hand while squishing and squeezing the bag with your other hand until all the lumps of plaster are mixed with the water. Then, squeeze out all the air and use a twist tie to close the bag.

Lay the bag down on a smooth surface. At this point, the mixture will seem to be runny and won't hold a shape. Suddenly it will begin to harden and feel warm. Quickly form your sculpture by pulling and pressing the mixture inside the bag.

Important - as you work, keep pulling the bag up from the plaster so it doesn't become stuck in the plaster.

Let your finished sculpture dry for 30 minutes.

Carefully cut the plastic bag open and peel it away from the plaster sculpture you have made. If you wish, you can use a plastic knife to draw lines or other designs on your sculpture.

Let harden for 24 hours.

Use sandpaper to smooth any rough spots.

If you wish to paint the sculpture, you will need to seal it with a clear acrylic spray first or the paint will not adhere well.

Instead of painting, you can glue on leaves, seeds, shells or other natural objects.



***Use your imagination!***



# Artist Activity Badge

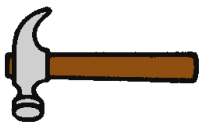
## Build a Mobile

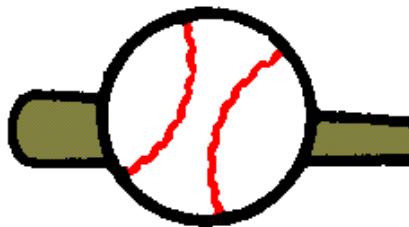
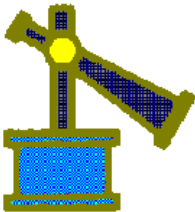
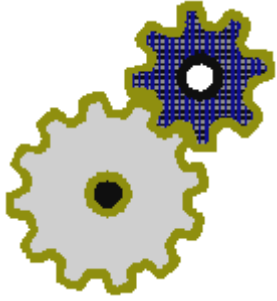
### Requirement 8

## Webelos Mobile

By Barb Stephens

1. Print out this page (one per Webelos Scout).
2. (optional) Laminate each sheet.
3. Cut out each shape (can be exact edges or squares or circles)
4. Scotchtape a thread near the top of each image.
5. Lash or tape 2 or 3 drinking straws together to make a "plus sign" (2 straws) or an asterisk (3 straws).
6. Tie the images to the straws, varying the length of thread for each.
7. Tie a yarn to the center of the straws so the mobile can be hung and displayed.





# Artist Activity Badge

## Make an Art Construction

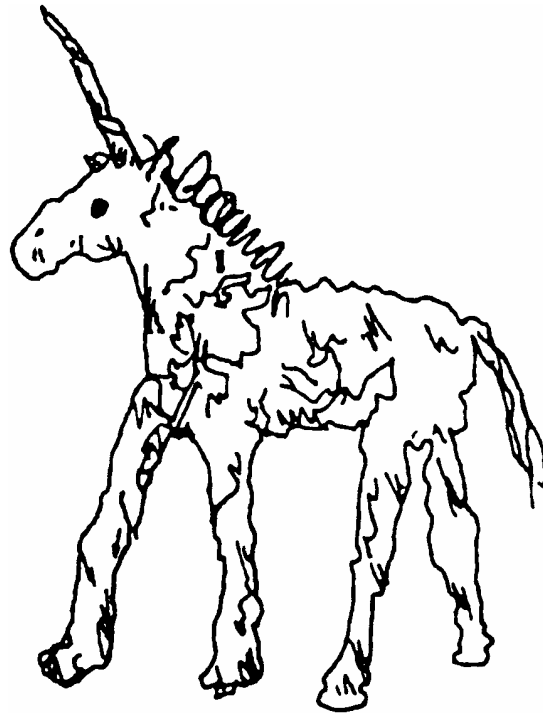
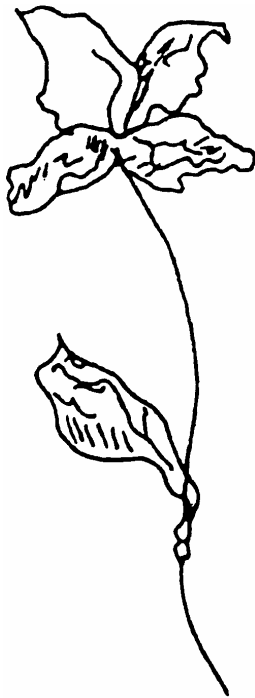
### Requirement 9

## Tin Foil Sculptures

Santa Clara County Council 1999 Pow Wow

You will need: Plenty of aluminum foil; clear tape; wire; long straight pins; acrylic paint and brush or permanent markers; scraps of fabric, paper, yarn, etc.; glue.

1. Crumble aluminum foil to form shapes of objects or creatures, or shape the foil around a wire frame.
2. Fasten clumps together with pins, wire, or tape.
3. Use paint or markers to add color.
4. Glue on scraps of fabric, paper, yarn, etc. to add details.



# String Art Fleur-De-Lis

Santa Clara County Council 1998 Pow Wow

**Materials:** One 8" x 8" sturdy board. Paneling nails. Yellow crochet thread. Blue yarn. Stain or varnish (spray works well). Hammer. Glue. Scissors. Sandpaper. Pattern. Tape.

Sand and stain the board. Spray stain and varnish dries quickly and you can avoid the mess of a brush and the extra clean up. (If the boys are spraying, make sure they wear eye shields.)

Cut away the center of the pattern, as shown. This will make it easier to take off the pattern after it is done. Center the pattern on the board.

Pound a nail into each dot on the pattern. Make sure nails do not wiggle or they will pop out. Have the nails stick out about 1/2".

Tie on the yellow crochet thread at nail #1. Leave an inch or so of thread at the end to tie off when finished stringing. Only string the nails with numbers. The others will be used as part of the outline. Start at 1 and follow the numbers. Always return to 1 as 1-2-1-3-1-4-1-5-1-6-1-7-1-8-1-9-1-10. Tie off at 1.

Tie on the blue yarn at #1. Leave enough to tie off at the end. Wrap around each nail with the blue yarn to make the outline. Tie off at 1 and snip ends. Make sure the boys wrap the yarn in the sequence of 1-(four unnumbered nails)-2-3-4 and then the point (unnumbered), following the outline. Don't skip any nail.

Remove the pattern, being very careful not to pull straight up but pull to the sides. Attach wire or a frame hanger hook to the back for hanging.

