



**Webelos**

**to Scout**



**TRANSITION**

**HANDBOOK**

**Black Swamp Area Council, BSA  
2100 Broad Ave.  
Findlay, OH 45840**

Original Transition Handbook was created by  
Buckskin Council, BSA  
Charleston, West Virginia

## **Introduction**

We don't have transition plans for other phases within the program, so why do we need a transition plan from Webelos to Boy Scouts?

Even though we all think of Cub Scouts, Webelos, and Boy Scouts as Scouting, the fact remains that most Scouters view Cub Scouts and Boy Scouts as separate programs. Statistics show us that every year approximately 35% of all Webelos Scouts do not move on to a Boy Scout Troop. There are many factors that contribute to this:

### **Increased competition from other activities**

When boys are in the first grade and ready for Tiger Cubs, there are not many activities to compete with Scouting for a boy's time and attention. As he gets older, more activities become available to him and compete for his time. When a boy is ready to move on from Cub Scouts, he is faced with many choices. We need to make sure that he has as much exposure to what's ahead in Scouting as he has to other activities, such as baseball, soccer, basketball, football, etc.

### **Misunderstandings between parents and troop leaders**

The Cub Scout and Boy Scout programs are fundamentally different in that Cub Scouting is a program put on by and run by the adult volunteers. Boy Scouting on the other hand, is designed to be a boy planned and run program with guidance and supervision from the adult volunteers. Due mostly to poor communication, enthusiastic parents of Webelos sometimes feel shut out by Boy Scout Troop leaders. Once the parent is disillusioned with their worth or involvement in a new unit, the child soon follows. Webelos parents need to be educated on the differences between the programs and led toward an understanding of the Boy Scout program.

## **Program Differences**

Cub Scouting is an adult led, activity based program whereas Boy Scouting is a boy led, outdoor oriented program. The change in program activities can be intimidating to some boys. Sometimes, those that haven't had outdoor experiences need to be eased into the program and their parents, particularly mothers, need to have assurance that their little boy (because that is still what he is) is going to be okay.

### **Improper assimilation into a troop.**

When the boys were cubs, they were all pretty much on an equal level, in terms of maturity. A Scout troop contains a much wider and diverse spectrum of levels of maturity. You have the young new scouts, and you also have the mature scouts, who, in reality, are not boys anymore but are young men ready for transitions of their own. A young Webelos thrust into a troop of much older boys will many times be intimidated and may be easily lost if not properly handled.

### **Lack of Interest from Troops**

Sadly, many troops do not actively recruit Cub Scouts. If a troop doesn't take an active role in the Webelos program, many boys will move on to other activities that have shown interest in them ( For the most part, they won't come looking for you). Boy Scout leaders can't assume that everyone will automatically look to move on to Scouting. You are getting those that do already, we want the ones who don't. In addition, boys will almost always follow their friends. If the troop is not actively pursuing these boys, a single boy will be very reluctant to go where he doesn't know anyone.

## Where do we go from here?

The key to success in any activity in Scouting is preparation and planning

### "Be Prepared"

We must therefore prepare and plan for the transition well before it occurs. This means that we must start our plan when a boy "becomes" a Webelos, not when he is ready to crossover. In essence, the Webelos' transition will begin long before he realizes or recognizes it.

### Everyone has a role to play

- Webelos Den Leader
- Webelos Den Chief
- Scoutmaster
- Unit Commissioner
- Parents
- Boy

### Webelos Den Leader's Role

- Most influential in the Boy's preparation
- Should have the Webelos function as a patrol
- Should insure that the boys attend summer camp
- Should verify the presence of the necessary Scout skills
- Should attend Roundtables and get to know the Scoutmasters
- Attend a Troop meeting and recruit a Den Chief
- Plan the graduation/bridging ceremony and promote Troop summer activities
- Verify the transfer of documents (the boy's records)

## **WEBELOS → TO → SCOUT TRANSITION <sup>i</sup>** **5<sup>TH</sup> GRADE (SECOND YEAR) WEBELOS LEADER'S ROLE**

**Your ultimate succession helping boys get into Scouting is getting your Webelos to join a Boy Scout Troop in February. Your efforts through the Webelos program have made a major contribution towards the Scouting trail for all boys in your den/patrol. You are the key to a smooth transition for your Webelos.**

- SEPT./OCT.**  Have your den select a Scout patrol name, get patrol patches to wear, make a patrol Flag, and elect a patrol leader. (Check the Scout Handbook for ideas)
- OCTOBER**  Complete and return your Webelos roster (tracking sheet) to your Unit Commissioner Or pack committee chairman by October 30<sup>th</sup>. This is very important so that troops can send you Webelos information and invite them to orientation and camp promotion meetings.
- Meet with the local Scoutmaster(s) for transition planning
- OCT./NOV.**  Take your Webelos and their parents to visit a troop meeting. A new Scout- Parent informational meeting at the troop should include summer camp plans.
- Ask the Troop to appoint a Webelos Den Chief. This will aid the new Scouts with their transition into the Troop.
- DECEMBER**  Encourage your Webelos to make the final decision on joining a Troop
- Assist the Cubmaster in planning a top-notch, personalized graduation for the February pack meeting.
- FEBRUARY**  Graduate your Webelos into Boy Scouts. Have them complete a Scout application and register with the Troop. New Scouts should have the Scout Handbook at this time.
- Webelos should attend Winter Camporee/Klondike Derby with their new troop.
- FEB./MAR.**  Be sure the new Scouts have a schedule and begin attending Troop activities. Encourage parents to get involved with the Troop Committee.
- Talk to the Scoutmaster about continuing to work with the new Scouts as a patrol advisor. This will help boys become comfortable in the new troop.
- Help as needed with any final details for summer camp preparedness.
- Follow up with any of your Webelos as to why they did not yet join a Troop.

**Note:** Get the name of the nearest Scoutmaster(s) from your Unit Commissioner or District Executive.

## **Webelos Den Chief's Role**

- Act as a resource for scout skills
- Help for the patrol and scout spirit
- Help operate the patrol
- Assist in the Arrow of Light and Cross Over ceremonies
- This fulfills a requirement for leadership

## **Scoutmaster's Role**

- Include the Webelos in summer camp reservations
- Discuss program differences with Webelos' parents
- Discuss camp and Troop activity costs with Webelos' parents
- Have Webelos and their parents attend Troop meetings
- Become a part of the Pack graduation ceremony
- Assist in finding Den Chiefs for Webelos Dens
- Ensure all forms are completed
- Invite the Webelos Den Leader to become a part of the Troop
- Hold a pre-summer camp orientation for Scout skills

# Scoutmaster's Role <sup>ii</sup>

TARGET DATE      TASK

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Knowing that 70% of all boys who join boy Scouts were Webelos first, it makes good sense to “go after” those Webelos. New members have *vitality, new ideas, and add new parents* to the troop! You can play a critical role in recruiting new Scouts to your Troop through the Webelos Transition Plan.

- Meet with your Unit Commissioner and let him/her know your desires for increasing the troop size.
- Appoint good scouts to be Webelos Den Chiefs to help get Webelos in nearby Packs interested in joining your troop.
- Identify a Webelos Resource Chairman for the troop to help with nearby packs.
- November**  Invite Webelos to visit a troop meeting.
- Hold a Webelos parents' night to promote the troop's summer camp plans and get Webelos ready to participate. Give them an information sheet with schedule, fees, and general camp information.
- December**  Plan to be a part of the pack's February meeting and Webelos' graduation.
- February**  Attend the pack meeting in February and help conduct the graduation ceremony.
- Webelos should register as scouts with your troop
- Mar./Apr**  Invite the Webelos Leader(s) to be the new Scout's patrol advisor. This will help the new boys get adjusted and provides an excellent prospect for a new Assistant or committee person for the troop.
- May**  Be sure all new Scouts have the troop schedule so that they can begin participating in troop activities
- Hold a spring campout for the troop emphasizing basic Scout skills for new boys (e.g. cooking, camping, and patrol methods). This will build confidence in new Scouts and help prepare them for summer camp.
- Have a troop parent's meeting for final details on summer camp.
- Encourage new parents to join the troop committee.



## **NOTE:**

**For information on packs in your area to recruit new boys from, ask your Unit Commissioner or District Executive.**

**A list of Webelos leaders and/or Cubmasters, and/or Pack Committee Chairman can be provided to you.**

**ALSO: You should receive a list of eligible Webelos in November/December to invite to your troop. If you do not, contact your Unit Commissioner or District Executive.**

## **The Unit Commissioner's Role**

- Determine which troops can accommodate more Scouts
- Work with the District Executive to create more units where necessary
- Ensure graduations are planned
- Track graduating Webelos and ensure they get registered as Boy Scouts
- Attend graduations
- Try and determine causes behind why particular Webelos do not join a troop (be tactful and discreet)

## **You're the Unit's Best Friend <sup>iii</sup>**

Although the unit leader can get help from many places, it's special when it comes from you. Being there in person, you're the first one to offer personal support.

## Troops Need Boys

Many Boy Scout troops have eight boys or less. Even the larger troops may find recruiting difficult. Though many Webelos Scouts leave their den when reaching Scouting age, they're not sure about going into the troop.

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## You Have the Answer

With little effort, you can be the key person helping both the Boy Scout troop and the Cub Scout pack to fulfill their needs.

More than 84 % of graduating Webelos Scouts join troops when the Webelos-to-Scout transition program is used. Leaders can do it themselves when someone gets them started ... and you're that someone.

Do you want to know how it's done?

.What's In It For You?

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## HOW THE TRANSITION PLAN HELPS THE BOY

Many Webelos Scouts will go on into Scouting with no help at all. But at least half of them need to know more about their opportunities for fun and adventure in the Scout troop. That's really the purpose of the Webelos-to-Scout transition plan: to give the Webelos Scout a sampling of the troop program, troop leadership, personal advancement, a training and learning experience and an appreciation of troop organization and relationships.

It will be the boy's (and his family's) decision so we owe it to them to demonstrate some of the fun experiences and to let him know that he is wanted. Certain key Scout Leaders are better able to show the Webelos Scouts the various elements of Scouting. So we need to include everyone, starting with the Webelos Scouts themselves. That makes the transition plan an unlimited opportunity.

The boy's Webelos badge and Arrow of Light Award reach into the requirements bordering on Scouting skills, giving him a view of Scouting advancement. He sees boy leadership at work and senses his own potential as a junior leader. He becomes more confident and enthusiastic about the patrol method, a district camporee, summer camp, and maybe even a national jamboree.

In short, the boy's desire for troop membership is the result of this gradual change in appetite for troop oriented activities.

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## **HOW THE TRANSITION PLAN HELPS LEADERS**

For the Scoutmaster, it means more *boys* - boys already versed in Boy Scout and Tenderfoot requirements and boys whose families have been supporting them in pack activities.

For the Webelos den leader, it means fulfillment. It means direct help with advancement requirements, father/son overnights, as well as a pleasant association with the troop. The time spent with a boy is productive as seen in the boy's desire to continue.

To the Cubmaster it means assurance of a stable Webelos den, more graduations and better ceremonies, the ready access to den chiefs and pack meetings that feature a lively Webelos den and Boy Scout troop guests.

## Unit Commissioner's role

**Our best resource of interested boys is our Webelos. In fact, 70% of all Boy Scouts were Webelos. So, it makes good sense to be sure every interested Webelos and his parents are invited, oriented and welcomed into a Boy Scout Troop. You are the key to this whole process!**

- Oct./Nov.**        Ensure that Webelos leaders complete and return their 5th grade Webelos To Scout Transition Tracking List to you, or the District Executive, no later than the November Roundtable. Please forward the list if given to you.
- Determine if your troop(s) can accommodate more Scouts. Some troops feel they are big enough. If not, contact your Dist. Exec. Immediately and help Webelos parents form a new troop to start activities in February.
- Arrange a phone contact or meeting between Webelos leaders and Scoutmasters to work the plan.
- Assist in planning a Webelos visit to a quality troop meeting, including camp promotion information for new parents. You should attend this troop meeting, and ensure that invitations are telephoned to the parents beforehand.
- Dec./Jan.**        Help plan a top-notch graduation for Webelos at their February pack meeting.
- February**        Attend graduation. Be sure new Scouts complete a Boy Scout application and know the troop's program and meeting schedule.
- Assist the troop to turn in applications and Webelos graduation reports to the scout service center.
- March**            Begin to follow up with boys who have not joined. Get them invited to visit another troop.



**We can only instill the values of Boy Scouting into the lives of Boys who become Boy Scouts.**

## **The Transition Plan <sup>iv</sup>**

Every graduating Webelos Scout deserves the opportunity to continue his Scouting experience as member of Boy Scout troop. Your help can make a difference.

Here's a plan that bridges the gap between Webelos Scouting and Boy Scouting. It results in better prepared and more enthusiastic new members for the troop, a strong feeling of success for the pack, and-most important of all - an outstanding new Scouting experience for the boys.

Many Webelos Scouts go on to Boy Scouting with no help at all, but a lot of them need to know more about their opportunities for fun and adventure in the troop.

That's the purpose of the Webelos-to-Scout transition plan: to give every Webelos Scout a sampling of the troop program, troop leadership, advancement opportunities, and the fun and excitement of Boy Scouting. We also must let him know that he is wanted.

The boy's progress toward the Webelos badge and the Arrow of Light Award introduces him to some of the basic elements of Boy Scouting, and gives him an early taste of Scouting skills and the Boy Scout advancement program. He learns more about the troop through joint den/troop activities, which let him see boy leadership at work and sense his own potential as a leader. He becomes more confident and enthusiastic about his Scouting future as he becomes more familiar with the boys and adult leaders of the troop he will be joining.

## **Here's How It Works**

The Webelos-to-Scout transition plan offers a clear path into Boy Scouting for every Webelos Scout, beginning early in his fifth grade year. By linking his Webelos den and a Boy Scout troop in a transition partnership, he is provided an opportunity, through joint activities, to sample the fun of Boy Scouting. As his Webelos advancement plan helps him prepare for Boy Scout advancement, he might also learn more about Boy Scouting through council and district activities designed to support the transition plan.

In the early spring, after he has earned the Arrow of Light, he graduates with the other members of his den into the troop.

## **The Den/Troop Partnership**

The key factor in the transition process is the establishment of a working partnership between the Webelos den and the Boy Scout troop that most of the Webelos Scouts will join. This partnership should be firmly in place by the start of the Webelos Scouts' fifth grade year. Every fifth grade Webelos den should be linked to a troop, and every troop should have one or more Webelos dens as partners.

Of course, in many cases these partnerships already exist, and have been effective for many years. But some Webelos dens are not linked to troops, and need help from their district in establishing a partnership. Similarly, troops with no "feeder" Webelos dens might need help.

No Webelos Scout should start his fifth grade year without a clear path ahead of him that leads to a Boy Scout troop.

## **Joint Activities**

The partner troop may provide Webelos den chiefs for the pack, as well as assistance in Planning and conducting outdoor activities, but the most important result of the den/troop partnership is the experience of joint activities.

The fifth-grade Webelos den and the troop should hold several activities together, including one or two joint campouts. The den could also join the troop in a court of honor, campfire program, day hike, field trip, or joint Good Turn for the chartered organization or community. Visiting a camporee or other district or council Boy Scout event as guests of the troop might also be included.

Through these joint activities, Webelos Scouts not only learn of the fun of Boy Scouting, they also get acquainted with the individual Scouts in the troop. When the time comes to move into Boy Scouting, it is no longer a leap into the unknown, but a step into an already familiar and friendly situation.

## **Webelos Scout Advancement**

The Webelos Scout advancement pattern has been developed to lead naturally to earning the Webelos badge in the fourth grade year and the Arrow of Light Award in the fifth grade year, but still allows boys who join the Webelos den as fifth-graders (or 10-year-olds) to earn both ranks. By following the pattern detailed in the Webelos scout Program Helps (Webelos Activity Badge Schedule - BSA Recommendations), the Webelos den leader will ensure that most Webelos Scouts will earn the Webelos badge in January of their fourth-grade year and the Arrow of Light Award in January or February of the fifth-grade year.

## Early Spring Graduation

Summer camp is a vital part of the Boy Scout experience, particularly for the new Scout. The expanded Webelos Scout program gives us a great opportunity to guarantee that graduating Webelos Scouts participate in summer camp by getting them into the troop in time to prepare for Boy Scout camp.

Webelos Scouts may become Boy Scouts as soon as they have earned the Arrow of Light Award. For most Webelos Scouts, this happens in January or February of their fifth-grade year.

## From Den to Patrol

Webelos Scouting and Boy Scouting have been designed to neatly dovetail together, and the Webelos den can move right into the troop as a new Scout patrol. When the whole den moves into Boy Scouting together, they continue to provide friendship and support to each other, which allows each boy to make a smooth transition with his friends into the troop.

## Council and District Support

There are several ways that the council and district can help packs and troops with the Webelos-to-Scout transition process:

***Webelos tracking.*** Every district needs to have a system to identify and track each fifth-grade Webelos Scout to ensure that he has the opportunity to continue his Scouting experience as a Boy Scout. Follow-up should be planned to maintain contact with each boy until he is enrolled in a troop. This may be assigned as a responsibility of the commissioner staff or the membership committee.

***Webelos Woods.*** Usually conducted on a council wide basis, Webelos Woods is an outdoor program activity designed to introduce graduating Webelos Scouts and their parents to the fun and excitement of Boy Scouting. The best troops in the council are involved in the program, and it is held, where possible, in the early spring at the council camp. For more details, see Webelos Woods, No. 33838.

***District Ceremony.*** Many districts have found that a district wide graduation ceremony for all Webelos Scouts who are joining Boy Scouting helps motivate the boys to move ahead. The ceremony may be held as a part of Webelos Woods or at some other event, such as a spring camporee. It is important, however, that the district graduation ceremony be held in addition to - not in place of - the pack graduation.

***Joint Roundtables.*** A joint roundtable, where Webelos den leaders and assistants, Webelos den leader coaches, and Cubmasters are invited to participate in a special Boy Scout roundtable event, is an excellent way to match up Webelos dens with troops in the transition partnership. Once a year is probably enough, although some districts do it twice, and October seems to be the best month.

## **In Summary.**

The Webelos-to-Scout transition plan links fifth-grade Webelos dens and Boy Scout troops together, encourages joint activities, introduces Webelos Scouts to Boy Scouting and ensures the graduation of the Webelos den into the troop in early spring. Our goal: Every Webelos Scout continues his Scouting experience as a Boy Scout.

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## Key Leaders in the Transition Plan

The ***Webelos Den Leader*** works with the Scoutmaster and the Assistant Scoutmaster responsible for new boys to provide an introduction to Boy Scouting for every fifth-grade Webelos Scout. This is done through the Webelos advancement program, visits and joint activities with the troop, and an impressive graduation ceremony with the entire fifth-grade den moving into the troop as a new Scout patrol.

The ***Webelos Den Chief*** is a registered Boy Scout, active in the troop and selected by the Scoutmaster to serve as a program assistant to the Webelos den leader. He should be skilled in conducting ceremonies, leading songs, teaching skills, giving demonstrations, leading games, and helping to prepare the Webelos Scouts for the troop experience ahead. By his example, he may be the single most important person in influencing Webelos Scouts to join the troop.

The ***Scoutmaster***, as the primary leader of the troop directs the establishment of a cooperative link between the troop and the pack. He or she selects and appoints the Webelos den chief. The Scoutmaster encourages joint activities and the graduation of Webelos Scouts into the troop. Through the troop's junior leaders, he or she sets the tone for welcoming new members.

The ***Assistant Scoutmaster***, (*for Webelos to Scout Transition - added by editor*) in addition to guiding the new Scout patrol in the troop, serves as liaison between the troop and Webelos den. He or she, along with the Webelos den leader, helps plan joint activities, including an exciting graduation ceremony. The assistant Scoutmaster also is principally responsible for the smooth transition of Webelos Scouts into the troop by working closely with the Webelos den chief, Webelos den leader, Webelos den leader coach, and the Scoutmaster.

The ***Unit Commissioner*** provides continuing program support to pack and troop, and helps establish working relationships between the troop and the fifth. grade Webelos dens of the pack. He or she also encourages and supports joint activities as well as graduation, and promotes participation in district and council transition activities such as Webelos Woods.

## Other Resources

Other transition ideas may be found at the following sites:

<http://www.webelos.org>

<http://boyscouts-marin.org/programs/websttx.htm>

<http://usscouts.org/start.html>

<http://www.bsa-brmc.org/>

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<sup>i</sup> Webelos to Scout Transition Plan – Rocky Mountain Council

<sup>ii</sup> Webelos to Scout Transition Plan – Rocky Mountain Council

<sup>iii</sup> Steve Tobin – [www.isd.net/stobin/document2/web%20to%20sct.html](http://www.isd.net/stobin/document2/web%20to%20sct.html)

<sup>iv</sup> BSA Document #33870 1992, revised October 29, 1998

## Questions Parents should ask each Troop

Updated October 9, 1998

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<u>Question</u>	<u>Ideal Answer</u>
Does your son know anyone in the Troop?	(Possibly)
Are any of his friends also looking at this Troop	(Maybe)
How large is this Troop	(6-100+ boys)
What is the age ratio of the boys?	Mixture of ages from 11 to 17 years old
Do the older scouts (lead) help the new (younger) scouts?	(ideal situation)
When does the Troop meet? Where? For How Long?	(Every Monday, - church, school, civic; 1 1/2 - 2 hours)
Will this fit my and my family's schedule?	(Y/N)
How frequent are (camping, hiking, adventure) trips?	(Monthly)
How frequent are Patrol Activities	weekly, every two weeks, monthly?
Which weekend does the Troop normally go camping during the month?	(1st, 2nd, 3rd, 4th, varies by month)
Does the Troop have an active Outdoor Activity Program? (camping, hiking, travel, adventure, nature)	(yes - monthly)
Do I as a parent, have to go on all the camp outs / activities?	(Y/N/Maybe)
does the Troop camp 1 night or 2 nights?	(Friday & Sunday or Saturday to Sunday)
Who are the Adult Leaders?	(Important)

Am I comfortable about the adult leaders (Y/N - **Very Important**)

Does this Troop have a good reputation in the Community? (Y/N)

What was the Troop meeting like? (Boys run the meeting)

Was the meeting fun for your son? (Y/N)

Is the Troop active? Going places and doing things? (Y/N - Monthly)

What was the camp out like? (The Good, The Bad and The Ugly)

Is the Troop going to Summer camp? (Y/N)

Where? When? (Name(s) Dates)

How much is all this going to cost? Monthly? Yearly? Summer camp? (\$)

What if my son does not like these guys after a while? Is he, are we stuck here or can I change? (Change to find a Troop where your boy can have fun and advance through his hard work)

If we move, can my son join another Troop? (Yes, of course)

Is my son comfortable around these guys? (Y/N - **Very Important**)

Will I as a parent be able to help the Troop? (Y/N)

Will I as a parent be required to help the Troop as a condition of joining? (Y/N)

Can Moms go camping? (Yes/No/Maybe)

How do I find a Troop to join? When I decide which one, How do I sign up? (have your den leader find out the Troop's contact person to set up a visit, visit, fill out form with Troop your are joining)

Can this Troop deliver a quality Boy Scout Program for my son and his friends (**Basic bottom Line**)

How many troops should my son visit before joining Boy Scouts? (At least three troops, more if possible)

## Questions Webelos Scouts Should Ask Each Troop

Updated October 8, 1998

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<u>Question</u>	<u>Ideal Answer</u>
Do I know anyone in the Troop?	(Possibly)
Have I been invited to visit this Troop	(Maybe - does not matter)
Are any of my friends looking at this Troop	(Maybe)
HOW large is the Troop	(Six to over one hundred boys)
Is the Troop mostly older boys?	(15+ years)
Is the Troop mostly younger boys?	(less than 15 years)
Do the older scouts help the new scouts my age?	(Ideal situation)
When does the Troop meet? Where? For How Long?	(Every xx week night, x pm for 1.5 hours, - at church, school, civic)
Will that fit my and my family's schedule?	(Y/N)
How frequent are (camping, hiking, adventure) trips?	(Monthly, bi-monthly, quarterly)
When does the Troop normally go camping during the month? Which weekend?	(1st, 2nd, 3rd or 4th)
Does the Troop have an active Outdoor Activity Program?	(camping, hiking, travel, adventure)
Do I have to go on all the camp outs / activities?	(Y/N/Maybe)
Does the Troop camp 1 night or 2	am Saturday/Sunday noon or Friday pm to Sunday noon

nights?

What was the Troop meeting like? (Boys run the meeting)

Was the meeting fun? (Y/N)

Is the Troop active? Going places and doing things? (Y/N)

What was the camp out like? (Great to hated it)

Am I comfortable around these guys? (**Yes / No - very important**)

Is the Troop going to Summer camp? (Y/N)

Could I, should I go to summer camp? (yes, YES, **YES**)

What if I don't like these guys after a while? Am I stuck here or can I change? (Change to find a Troop where you can have fun and advance through your hard work)

If I move, can I join another Troop? (Yes, of course)

What do Mom and Dad think about the Troop and the adults? (Good things we hope)

How do I find a Troop to join? (Have your den leader find out the Troop's contact person to set up a visit, visit, fill out form with Troop you are joining)  
When I decide which one, How do I sign up?

How many troops should I visit before joining? (At least three, but preferably as many as possible)

# WEBELOS

## Webelos Graduation Arrows

Circle Ten Council

Start or continue a tradition, as each Webelos is crossing over from Cub Scouting to Boy Scouting – give each Webelos an arrow that marks his journey through Cub Scouts. Making the arrows is done “secretly” by the parents. It is also a great tradition to have the parents get together to make the arrows. It is great fellowship and friendship. These instructions are general in nature and you will want to adapt them to your own pack and pack traditions.

### How to Make the Arrow

#### A. Materials needed:

- A. Material needs to be as straight (as possible) 30 to 36 inch long by ¼ to ½ inch diameter shaft. A dowel can be bought, but natural sticks seem even more appropriate. **A. Arrowhead** – These are imitation real arrowheads. To use real ones is illegal in some areas. You can contact a Native American Organization and see if they can help you with arrows and materials.
- B. Fletching materials** – Duck or Goose feathers work well or fletchings can be bought from sporting goods departments and stores. While one den tried to use real bird feathers, another den had a lot better success with turkey feathers dyed yellow and blue.
- C. Pseudo-Sinew** – This can be bought from Native American craft suppliers and craft stores such as Tandy Leather. A large spool lasts a long time.
- D. PVC tape** of various colors (red, blue, orange, yellow, white, green). If you can't find orange, you can use white instead.
- E. Hot glue** – this is to reinforce our knots on the arrowhead and to attach the fletchings which we know aren't going to hold by themselves.
- F. Sharp knife and scissors** – These supplies are needed to trim and cut stuff and to threaten whoever comes by and say, “You're not done that yet?”
- G. Extras** of all of the above – If we were perfect we would be God and we aren't so we aren't.

#### B. What to do:

*If you are using epoxy glue that you need to mix ahead of time instead of hot glue, don't mix it; it's not time yet. It would be a good idea to plug in the glue gun now, though.*

Clean up shaft as much as possible if it needs it. For arrow-wood, that means skinning it. For bamboo, it probably isn't needed. While it's not a listed supply, a vegetable peeler can be very effective for cleaning up and debarking, if desired. Work on the shaft until it's close to neat and clean and straight as you are going to get it.

Notch the arrow-end of the shaft. You need to relieve the end of the wood as much as possible so the shaft doesn't split when you stuff the arrowhead into the slot. Dry fit the arrowhead in the slot to make sure it fits. If it doesn't, enlarge the slot as much as possible or cut a flat surface 1/2-inch along the end of the shaft, instead of having a slot.

Flatten shaft surfaces for fletchings. Fletchings are the feathers on the notch-end of the arrow. Typical arrows have three feathers at the end opposite the arrowhead. It's a good idea because that's the way it has always been done. Using the sharp knife, “skin” the three surfaces on the shaft where the feathers will be glued. These should start about 1/2 inch from the end of the shaft and should be about 3 inches long, spaced equidistant around the shaft.

Cut your fletchings. If pairs of people are doing this project, each pair should only need three feathers. One feather provides two fletchings; two feathers, four; and three feathers, six. And, if everyone did as they were told back in step 5, each person only needs three fletchings. Using new math: 3 fletchings/person x 1 feather/2 fletchings x 2 persons/team = 3 feathers/team

Anyway, using the sharp knife or scissors, split the feather in two by slicing/cutting it down the quill. Cut off the bare part of the feather quill. About two inches down from there, cut the feather at a 45-degree angle as shown.

*If you are using epoxy that you need to mix ahead of time, mix it now because it's needed for the next step.*

Apply a liberal amount – but not too much – glue to the slot where the arrowhead goes. Insert the arrowhead and tie/wrap the sinew around the shaft and arrowhead. Leave the loose end of the sinew loose until the glue dries; then cut it off. The Native American Indians did not have store-bought glue to help them make arrows so you may want to limit the amount of it around the sinew and arrowhead to make it look as authentic as possible.

If you are using epoxy that you need to mix ahead of time, and you haven't mixed it yet, you cheated or forgot to do the step before this one. Go do that step and then skip this one!

Smear some of the glue on one of the flat surfaces you carved for the fletchings. Gently but firmly put one of the fletchings in place where you smeared the glue. Try not to get your hand stuck to the shaft with the glue because the boys don't like adults sticking to their arrows.

Repeat the last step for the other two fletchings.

If you want to, you can wrap some sinew around the shaft in front of and behind the three fletchings. This makes it look like the sinew is holding the fletchings in place.

How to Decorate the Arrow

***Materials needed:***

Colored tape or paints – Depending on how much patience you have, you can use either paints or pieces of colored tape to make the rings around the shaft to denote award levels for your Cub Scout. The colors are:

**Metal silver and copper gold tapes** for Arrow points are available from hardware and/or plumbing stores.

**Feather for each award level.** See color list below. Using feathers for the arrow points could be done too, if desired.

Tiger – orange Bobcat – yellow Wolf – red

Bear – green Webelos – blue

Arrow of Light – white

**Glue** – This is to stick the feathers to the arrow's shaft or sinew. This is to tie and dangle the feathers from the shaft. If you use the sinew, you can also use beads and danglers to decorate the sting and feathers.

Sharp knife and scissors – These are needed to trim stuff and cut stuff.

Extras of all the above – if we were perfect . . . well you get the point.

***What to do:***

Make a list of the ranks your Webelos has attained and will attain by the graduation ceremony. This list should not include Eagle. For the Wolf and Bear ranks, note the gold and how many silver arrow points are earned for each.

For each rank, select the appropriate tape. For each rank and arrow point, you will apply a ring of that color around the shaft between the arrowhead and the fletching. The colors should be placed in order of rank – Tiger – Bobcat – Wolf – Bear – Webelos – Arrow of Light – with appropriate gold and silver rings for the number of Wolf and Bear arrow points.

Try to evenly space the rings along the shaft. Also, select a width for the rings that looks best to you.

At each ring that gets a feather, put a drop of glue on the ring and place the bare end of the feather quill across the tape at a 45-degree angle so that the feather “hangs down.” Using some more sinew, cross-lash the feather to the shaft. You can leave the ends hanging for these. It looks neat! Other people have used other methods of attaching feathers. Some include tying the feathers with sinew/string and letting them hang down completely from the shaft, using the tape to hold the feathers.

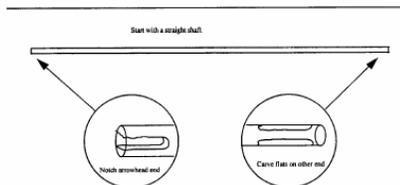
If you haven't already, you should stop mixing the epoxy at this time. You won't need it any more. "The arrow is finished!"

- you can use white instead.
- E. Hot glue – this is to reinforce our knots on the arrowhead and to attach the fletchings which we know aren't going to hold by themselves.
- F. Sharp knife and scissors – These supplies are needed to trim and cut stuff and to threaten whoever comes by and say, "You're not done that yet?"
- G. Extras of all of the above – If we were perfect we would be God and we aren't so we aren't.

**B. What to do:**

*If you are using epoxy glue that you need to mix ahead of time instead of hot glue, don't mix it; it's not time yet. It would be a good idea to plug in the glue gun now, though.*

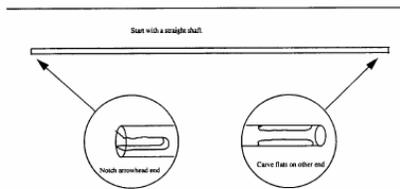
Clean up shaft as much as possible if it needs it. For arrow-wood, that means skinning it. For bamboo, it probably isn't needed. While it's not a listed supply, a vegetable peeler can be very effective for cleaning up and debarking, if desired. Work on the shaft until it's close to neat and clean and straight as you are going to get it.



Notch the arrow-end of the shaft. You need to relieve the end of the wood as much as possible so the shaft doesn't split when you stuff the arrowhead into the slot. Dry fit the

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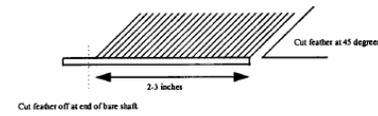
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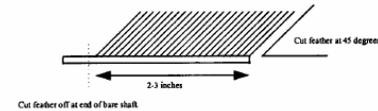


Apply epoxy and wrap sinew around arrowhead and shaft



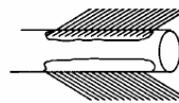
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Epoxy feathers to flats on shaft.



Repeat the last step for the other two fletchings.