



Volume 5, Issue 4
April 14, 2005

Welcome to American Elm District Cub Scout
Roundtable Electronic edition
Webelos activity badges Outdoorsman and Handyman

Theme: Pet Pals

PRE OPENING ACTIVITIES

Neckerchief Slide

By Grand Canyon Council

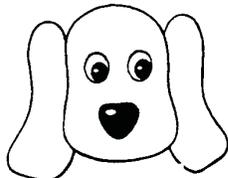
Materials needed:

- PVC Pipe cut in 1/4 inch sections
- Multi Colors of felt
- Wiggle eyes
- Pattern of Dog on card stock or heavy paper OR **Craft Foam**
- Tacky glue
- Hot glue gun

Instructions

1. Have the boys trace and cut the pattern onto the felt.
2. Glue pieces together with the tacky glue.
3. Using glue gun attach the felt animal to the PVC.
4. Allow the slides to dry for at least 24 hours before using.

Pattern next page



Create Your Critter

Materials needed:

- Modeling clay
- Quart size milk cartons or smaller
- Construction paper
- Crayons
- Markers
- Scissors
- Glue
- Odds and ends for decorating

Instructions

1. Have the boys use their imagination to create their very own dog or critter and its habitat.
2. They should also write down instructions on how to take care of their critter.
3. What it eats, what it doesn't like to eat, where it lives, etc. (This is a lot of fun for the boys to display at pack meetings.)

JUST FOR FUN

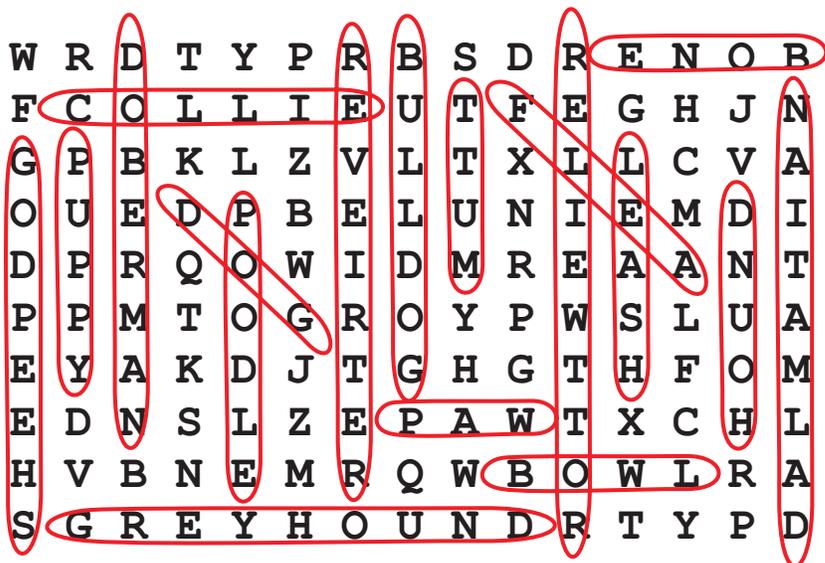
By Grand Canyon Council

W R D T Y P R B S D R E N O B
 F C O L L I E U T F E G H J N
 G P B K L Z V L T X L L C V A
 O U E D P B E L U N I E M D I
 D P R Q O W I D M R E A A N T
 P P M T O G R O Y P W S L U A
 E Y A K D J T G H G T H F O M
 E D N S L Z E P A W T X C H L
 H V B N E M R Q W B O W L R A
 S G R E Y H O U N D R T Y P D

WORDS FOR JUST FOR FUN

- | | | |
|-------|-----------|------------|
| DOG | RETRIEVER | ROTTWEILER |
| LEASH | BULLDOG | GREYHOUND |
| BOWL | COLLIE | FLEA |
| BONE | DALMATIAN | POODLE |
| MUTT | PAW | PUPPY |
| HOUND | DOBERMAN | SHEEPDOG |

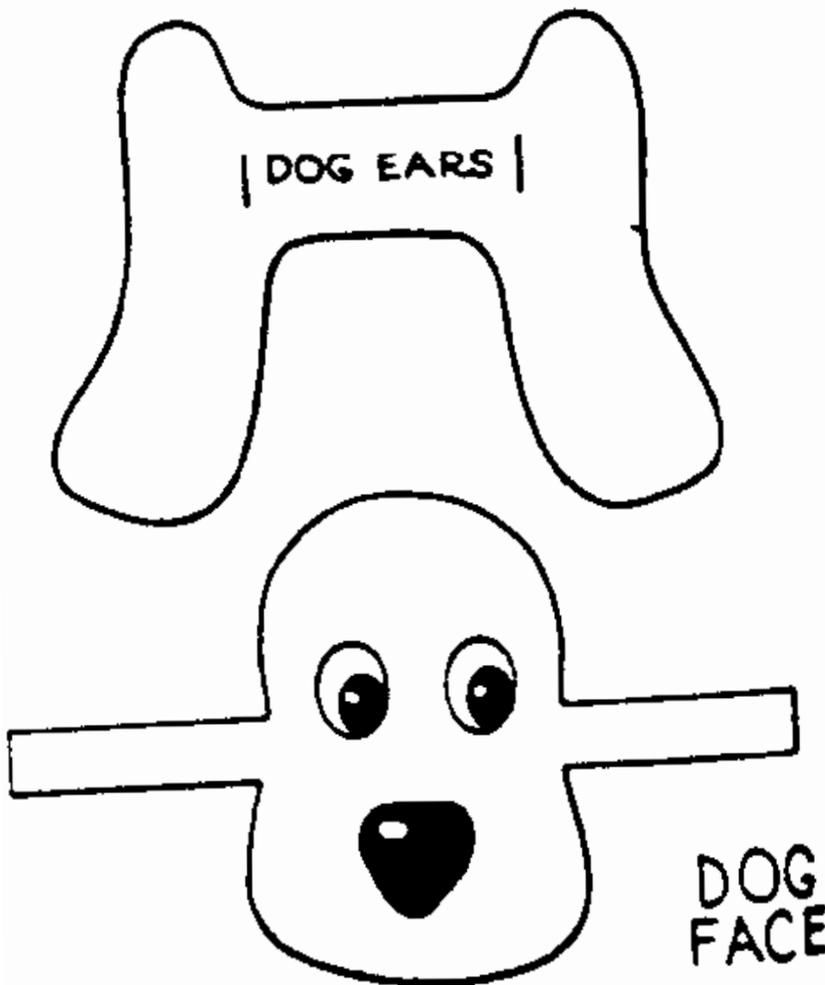
ANSWERS TO JUST FOR FUN



Magic Sum Puzzles

Magic sum puzzles are puzzles in which the of each vertical column, horizontal row, and diagonal are the same Magic Number.

		9		5	3	
9	12					5
Magic Sum is 27			Magic Sum is 15			
Answer is			Answer is			
12	6	9	5	3	7	
6	9	12	7	5	3	
9	12	6	3	7	5	



Stories

By Great Salt Lake Council
Dogs in the Wild West

One hot dry day in the Wild West, this dog walks into a saloon and says, "Gimme a Rootbeer!" Evidently this type of thing wasn't too rare 'round those parts because the bartender said, "I'm sorry but we don't serve dogs here." The dog then took a silver dollar, dropped it on the bar, and said, "Look, I got money, and I want a Rootbeer!" This scene had the potential to get ugly. The bartender, getting a little irate, said one more time, "We do not serve dogs here. Please leave!" The dog growled so the bartender pulled out a gun and shot the dog in the foot! The dog yelped, and ran out the door. The next day, the swinging doors were tossed open and in walks the dog that had been in the saloon the day before. He was dressed all in black. A black cowboy hat, a black vest, three black cowboy boots, and one black bandage. The dog looks around, waits for the talking to quiet down, and says, "I'm looking for the man who shot my paw!"

The Mosquito

The other night my wife yelled from the bathroom that there was a strange bug flying around in there. She had just started to get her bath and get ready for bed. Sometimes she likes to burn scented candles while relaxing and this was one of those times. I came in and spotted a mosquito that was flitting around the light. The Mosquito had been trapped in a spider/cob web and was still dangling a piece of web from its body. This is what made it look so strange. Anyhow, I picked up a slipper and started to swat the thing. Well I missed as usual and asked my wife to hand me the fly swatter. I made one more swipe then yelled "never mind." I had contacted on the last swing and knocked the mosquito into the candle flame. There was a puff of smoke and the candle when out. She asked if I got it. I picked up a pair of tweezers and lifted the dead bug out of the melted wax and candle wick. As I held it up I said, "Yeah...I waxed the little sucker."

FLAG CEREMONY---ODE TO ANIMALS

[by Joyce Warby]

As Cub Scouts, we share our world with our pet pals with Wolf, Bear, and Webelos dens. In **WOLF** den, we walk like an elephant, leap like a frog, jump like rabbits and do the crab walk. We don't monkey around but use our Cub Scout manners. We learn to sing such songs as "Old McDonald had a Farm **EIEIO**" for part of the music achievement. When we are **BEARS** we are so hungry we could eat a horse. We roar like a lion or hoot like an owl when involved in fun activities, even if we just play the game of "Fish." If we don't do our best in all that we do, we'll be in the doghouse for sure. In Bear achievement #20, the Cubs hammer like woodpeckers to make a bird feeder. As **WEBELOS** we snorkel and learn to swim like a fish for Aquanaut. In Handyman we get to wash a car and if we are lucky get as wet as a drowned rat in a fun water fight. In time we grow into **SCOUTS** as tadpoles turn into frogs. And eventually we learn to soar like Eagles. Join with us now as we pledge our allegiance to this great country that allows us the privilege to share our world with our animal friends and partners.

ANSWERS for the activity on the following page: 1-Dog 2-Zebra 3-Snake 4-Goose 5-Coyote

OPENING QUESTIONS---- WHAT ANIMAL AM I?

1. My coat is shaggy, my tail is waggy
I'm man's best friend, so they say.
I like to slurp, and will even work,
And love to engage in horseplay.
2. Is it right that I am white
With stripes of black amusing?
Or am I black with white rick-rack?
It's really most confusing.
3. I crawl on my belly, I'm never smelly,
But most folks try to keep away,
I smell with my tongue, like to bask in the sun,
And don't much like to play,
4. I honk and waddle, in water I paddle,
When we're in a crowd, it's a gaggle.
Although I'm a bird and my tail is curled,
I always win, in a hagggle.
5. I can sing like an oboe, they call me a lobo,
I like to live in a pack,
I can live in desert, prairie, mountains or snow,
If I eat one little sheep they go loco!

Audience Participation: The Thing

By Grand Canyon Council

Divide audience into six groups. Assign a part to each group and have them practice. Read story, and have the groups respond to appropriate words.

- **CRICKET** - "Krick, Krick"
- **DUCK** - "Quack, Quack"
- **SNAKE** - "Hiss, Hiss"
- **FROG** - "Croak-it, Croak-it"
- **BROOK** - "Babble, Babble"
- **THING** - "Knock-Knock-Knock"

Once upon a time a Cub Scout went walking along the shore. The first one he met was Johnny **CRICKET**. "Good morning, Mr. **CRICKET**," said the Cub Scout. "What are you doing here?" "Oh," said the **CRICKET**, "I'm singing so the **THING** won't catch me." "Where is the **THING**?" asked the Cub Scout. "Oh, He's around," said the **CRICKET** mysteriously. Soon the Cub Scout met a **DUCK**. "Good morning, Mrs. **DUCK**," he said. "What are you doing here?" "Oh, I'm swimming so the **THING** won't catch me." "Where is the **THING**?" asked the Cub Scout. "He's under the blue," answered the **DUCK**. The Cub Scout wondered if that meant under the sky. He walked along a little further and soon met a **SNAKE** slithering along the shore. "Good morning, Mr. **SNAKE**,"

said the Cub Scout. "What are you doing here?" "I'm sneaking away so the **THING** won't catch me," replied the **SNAKE**. "Where is the **THING**?" asked the Cub Scout. "Under the gold," replied the **SNAKE**. And the Cub Scout thought he meant under the sun. Soon he met the **FROG** sitting on a lily pad. "Good morning, Mr. **FROG**," said the Cub Scout. "What are you doing here?" "I'm sitting on the lily pad to keep the **THING** from catching me," answered the **FROG**. "Where is the **THING**?" asked the Cub Scout, who was beginning to be a little afraid. "In the blue," answered the **FROG**. The Cub Scout walked on and said, "I wished somebody could show me the **THING**." "Good morning, Cub Scout," said the **BROOK**. "I can show you the **THING**. Just look in my face." The Cub Scout looked into the **BROOK**, and he saw the ...Cub Scout!

The Enlarging Machine

Preparation:

Decide which objects will be enlarged, and collect both large and small versions. For example:

- A dime becomes a quarter.
- A string becomes a coil of rope.
- A newspaper page becomes the Sunday paper.
- A small stuffed dog becomes a large stuffed dog.

Set up a sheet as a backdrop, and hide a Cub Scout behind it with the large objects and a bucket of water. The Professor will be in front of the sheet with the small objects. If it is dark, you will need a spotlight on the action.

The skit

The Professor walks out and announces that he has developed a wonderful Enlarging Machine that will make anything-anything-bigger. As the Cub Scout behind the machine makes 'machine' noises, he explains that the machine is operated simply by tossing an object over the sheet. The machine will then return the object in a much larger form. The Professor will demonstrate his fantastic invention, but he needs volunteers to help. One by one, the volunteers come forward. The Professor hands them an object which they throw over the sheet. The machine then makes noises, and the larger object is tossed back. Each time, the Professor exclaims about the value and capability of the machine. The last volunteer is the Scapegoat, who is volunteered by the Professor and the

crowd. The Professor takes the Scapegoat by the arm and leads him toward the audience and away from the sheet. In tones of great secrecy, the Professor encourages him to have some fun with the machine and spit over the sheet. They return to the sheet, and the Scapegoat spits. He is instantly drenched by a bucket of water.

Variation

The Professor can talk out loud about an object, but actually hand the Scapegoat a cup of water. By his actions, he implies that he and the Scapegoat are going to surprise the Cub Scout behind the machine. This can have several outcomes; the Cub Scout can be surprised; the Scapegoat can get wet anyway; or the Professor can get wet to his surprise.

Songs

Puff, the Magic Maggot

Chorus:

Puff, the magic maggot lives in my trash
And frolics in banana peels and in the sooty ash!
Puff, the magic maggot lives in my trash
And dines on month-old kitty litter and mildew
corn beef hash!

Little Teddy Tapeworm loved the maggot Puff.
He brought his dead dogs two weeks old, and
scabs still moist with pus.

Together they would travel to the city morgue to
eat.

Puff would get the bones and hair and Teddy
would get the meat!

CHORUS

Maggots live forever, but tapeworms aren't too
tough.

Teddy could eat the bones and hair, but he
choked on scabs with pus.

Puff was broken-hearted, losing Teddy really hurt.
But not as much as hunger did, so he ate him for
dessert!

Jaws

(Tune: Do Re Me)

JAWS A mouth, a great big mouth

TEETH The things that kinda crunch

BITE The friendly shark's "hello"

US His favorite juicy lunch

CHOMP That means the shark's been fed

GLUP Teeth in a double row

BLOOD That turns the ocean red

Please don't get caught in

JAWS! JAWS! JAWS!

Gopher Guts

(Tune: Old Grey Mare)

Great green globs of
Greasy grimy gopher guts
Mutilated monkey meat,
Little birdies dirty feet
And I forgot my spoon!
Great green globs of
Mutilated monkey meat
Itsy bitsy birdie feet,
French fried eye-balls,
Rolling down a muddy
street,
And I forgot my spoon!
(pause)
But I got a straw!
Great green globs of
Greasy grimy gopher guts
Mutilated Monkey meat,
Saturated birdy feet
All wrapped up in
All-purpose porpoise pus
And me without a spoon!
Greasy grimy gopher guts
Gee Whiz!
(But I've got a straw)

B-I-N-G-O

There was a farmer had a dog and Bing-o was
his name-o
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O, And Bing-o
was his name-o

Sing song through six times, the first time spelling
out the name B-I-N-G-O;
the second time, spelling out the first four letters
and clapping the "O";
the third time, spelling out the first three letters
and clapping the "G" and
"O"; and so on, until all five letters are clapped
out.

Run-ons

Cub 1: How do you know if you have a slow dog?
Cub 2: He brings you yesterday's paper.
Cub 1: What did the dog say when he sat on
sandpaper?
Cub 2: Rough, Rough

Cub 1: What did the dog say to the man who
pulled his car
over in the middle of the road?
Cub 2: PARK! PARK! PAR! PARK!

Cub 2: A spelling bee.

Cub 1: What do you get when you cross a dog and a
phone?

Cub 2: A golden receiver.

Cub 1: Why did the Dalmatian go to the eye doctor?

Cub 2: Because he kept seeing spots.

Cub 1: Why did the Dalmatian go to the cleaners?

Cub 2: Because his coat had spots all over it.

Cub 1: What did the dog say when he got his tail
caught in the door?

Cub 2: It won't be long now!

Cub 1: What's the best way to keep a dog from
smelling?

Cub 2: Hold it's nose.

Cub 1: What should you do if it's raining cats and
dogs?

Cub 2: Be careful not to step in a poodle.

Cub 1: What do you call a sweating wiener
dog?

Cub 2: A Hot Dog.

Cub 1: Ask me if I'm a dog.

Cub 2: Okay, are you a dog?

Cub 1: Yes, now ask me if I'm a cat.

Cub 2: Are you a cat?

Cub 1: No dummy, I already told you I was a
dog.

Games**Tails**

- Cub Scouts are divided into groups of 5 or 6 and form lines holding on to the waist of the Cub Scout in front of them.
- The last Cub Scout had a cloth or paper 'tail' tucked on the back.
- The object of the game is to travel as a group and try to get the other group's tail before they get yours.

Blind Dog

- The Cub Scouts form a circle with one blindfolded Cub Scout.
- The Dog, standing or sitting in the center.
- The Cub Scouts circle around to music and as the music stops.
The Dog points to any part of the circle.

- The Cub Scout pointed to must bark like a dog.
- If The Dog guesses correctly who is making the sound, that Cub Scout becomes The Dog.

I've Lost My Dog

- Players stand in a ring facing inwards.
- The leader stands in the center.
- He addresses one of the players, saying, "I've lost my dog."
- The player asks, "What is it like?"
- The leader describes any other person in the ring-trying so as to make the description fit a dog.
- When the questioner guesses the identity of the person described, the one described leaves his place and is followed round the circle by the questioner.
- Both race in the same direction, each returning to his place.
- The last to get back becomes the one to who the leader will speak when the game begins again.

Dog and Possum

Type: Circle Game

Equipment: Two different bean bags

- The Cubs form a circle.
- The Leader takes one bean bag (Possum) which he starts on its way round the circle.
- A moment later he starts the other bean-bag (dog).
- The dog must catch the possum before it reaches the starting point.

Snacks

Doggy Doo *check for allergy to Peanuts before making this snack!!

Ingredients

- 12 oz semi-sweet chocolate chips
- 1 tablespoon butter
- 1 cup chunky peanut butter
- 4 cups mini marshmallows

Instructions

1. Melt chocolate chips and butter in microwave.
2. Pour into a large mixing bowl and stir in peanut butter.
3. Then add fold in marshmallows.
4. Place in a 9 X 13 glass pan sprayed with Pam.
5. If using another kind of pan, line with wax paper and then spray with Pam.
6. Put in the refrigerator to harden.
7. Cut and serve.

Crafts

By Grand Cayon Council

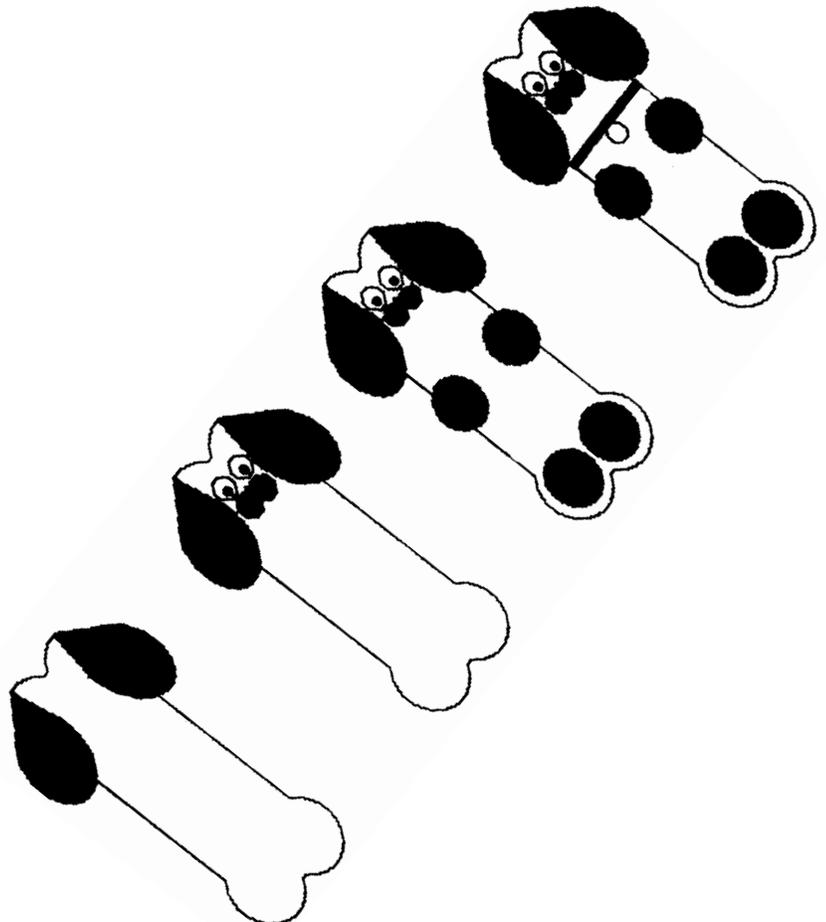
Dog Biscuit Craft Box Puppet

Materials needed:

- Dog Biscuit
- Felt
- Glue
- Wiggle eyes
- 1 - tiny red Pom-Pom
- 2 - 1/4 inch Pom-Poms for face
- 4 - 1/2 inch Pom-Poms for paws

Instructions

1. Cut 2 ear shapes out of felt.
2. Glue them onto the dog biscuit.
3. Glue wiggle eyes.
4. Place the 2 - 1/4 inch pom-poms side by side just below the eyes.
5. Glue on the tiny red pom-pom for the nose.
6. Glue the 4 - 1/2 inch pom-poms on to be the feet of the dog.
7. Some optional finishing touches:
Add a collar and tag using scrap felt.
Glue a magnet strip to the back



Advancement Ceremonies

It has long been legend that man's best friend is his dog. But I say nay for I know which side my bread is buttered. However, the pooch will come in a strong second. And husbands, your wife better come in first.

The Cubs should be reminded that their pets are dependent on them for food, water, shelter, protection and love, not unlike a father's responsibility to his family. And so the boys should be asked how they are living up to their responsibilities towards their little family of pets.

Narration:

The Indians believed in animal spirits. These spirits helped the Indians and gave them special powers. It was good to have the strength from many animal spirits. But, each Indian also had a main spirit. The Indian would not reveal who his guardian spirit was unless he was near death. We also believe that our Cubs have the spirit. The spirit of Cub Scouting.

Presentation:

Cubmaster says, "The time has come for this lopped-eared dog-catching Cubmaster to snag a few boys with my net for our awards presentation." Go into the audience and net a boy. Invite his parents to follow and bring them to the presentation table. Tell the pack the things the Cub has accomplished in getting to this point in his climb to the Arrow of Light. Then give him his awards. Have him pin his mother with her mother's pin and kiss her. A peck on the cheek will do.

Crafts

Pet Rocks

Collect an assortment of rocks. Use glue, clay, and paint to transform them into animals. Choose rocks that remind you of an animal's shape: A long thin rock might bring to mind a fish, while a more squat stone may recall the shape of a frog, and an aggregation of smaller and larger rocks could become a turtle. If you are assembling an animal such as a turtle—which will require a flat rock for the shell, four small rocks for the feet, a long, thin one for the neck and another skinny rock for the tail—glue the pieces together with cement glue before you paint them. (If you are doing the project with children, you may want to use a kid-friendly glue; it won't be quite as durable, but if you'll be displaying the piece on a shelf or somewhere out of reach,

durability is less of an issue.) If you want, affix tiny pebbles for eyes to the turtle shape or that of any animal you choose. Make cushions from non-drying clay, such as Fimo clay, to support the various parts while the glue dries.

Cobra Pencil

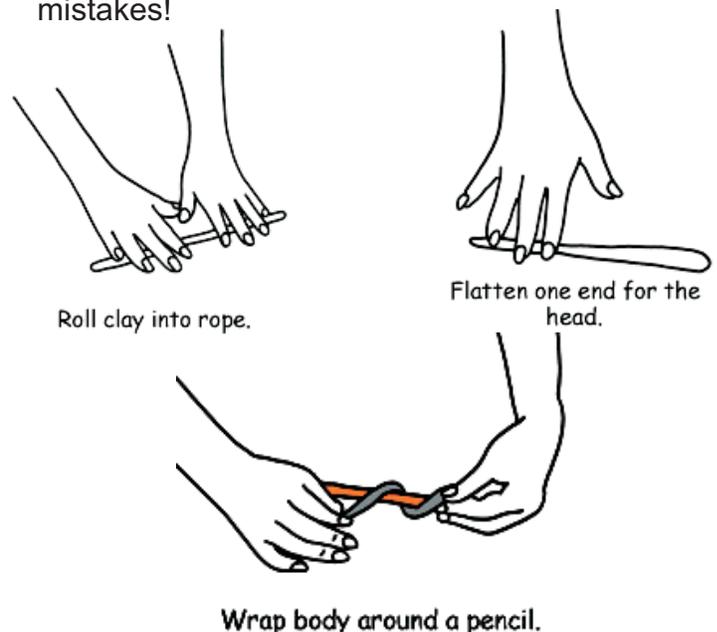
You will need:

1" Ball white clay
Acrylic paint – ivory & black
Satin glaze
Pencil (preferably with no eraser)
Paintbrushes
Ruler

Instructions

1. Knead clay till soft and smooth. Roll on flat surface into a 12" long rope leaving one end (the head) 1 1/2" wide. Taper the other end (the tail) to form a point.
2. Rest head on side of pencil then wrap body around pencil several times, ending with tail folded back and forth in an "S" along same side as head. Bake on an oven proof glass surface at 275°F for 15 minutes per 1/4" of thickness, with good ventilation. DO NOT USE MICROWAVE OVEN. Avoid over baking. Thicker pieces may require additional baking time. Let cool, and then remove the pencil.
3. Apply ivory paint to snake. Dip tips of brush in black paint. Blot on paper towels. Dab brush randomly along head and body. Dot eyes and nostrils black with end of paintbrush. Let dry. Coat with glaze.

Option: Substitute eraser clay instead of regular clay to make a snake that will devour all your mistakes!



Pet Accessories

Braided dog toy

3 lengths of rope 40" each

Tie the ends together using an overhand knot. Braid to the ends leaving enough to tie off with another overhand knot. Use to play tug-of-war.

Variation: Braided cat toy.

Pet Portraits

Mosaics

Materials: Wood, corrugated boxes, Masonite, tile

Box cutter or handsaws

Clear-drying white glue

Colored rocks for fish tanks

Variety of beans

Colored pastas

Colored and crushed eggshells

Using wood, corrugated box, Masonite or tiles have the boys draw or trace a picture of whatever the boy's pet is. Have the boys fill in their pet pictures using the colored rocks, beans, colored pastas or colored and crushed eggshells. Frame.

Puffy Paint Window Clings

Materials: White paper, pencils, clear plastic sandwich bags, variety of colors of puffy paints
This will take 2 den meetings. For the first week have the boys draw their pets no larger than the sandwich bag. Put the drawing inside the bag. Trace the picture with the black paint on the sandwich bag. On the second week, have the boys paint inside the black lines with the other colors making sure the paints touch the black lines.

CUBMASTER MINUTE

Once there was a farmer who had a cantankerous old mule that was always looking to give the man a kick if he could. One day the mule fell into the well. After assessing the situation the farmer decided that neither the mule or the well was worth the trouble of saving. He started hauling dirt to the well and shoveling it down to bury the old mule to put him out of his misery. At first the mule was hysterical when the dirt started hitting his back but as the dirt continued to descend a thought struck him. It dawned on him that every time a shovel of dirt landed on his back HE COULD SHAKE IT OFF AND STEP UP! This he did, blow after blow, "Shake it off and step up...shake it off and step up!" He repeated this to

encourage himself. No matter how distressing the situation seemed the old mule fought panic and just kept right on SHAKING IT OFF AND STEPPING UP! It wasn't long before the old mule, dirty, and exhausted, STEPPED TRIUMPHANTLY OVER THE WALL OF THAT WELL! What seemed like it would bury him actually helped him..all because of the manner in which he handled adversity. THAT'S LIFE! If we face our problems and respond to them positively and refuse to give in to panic, bitterness or self-pity...THE ADVERSITIES THAT COME ALONG TO BURY US USUALLY HAVE WITHIN THEM THE POTENTIAL TO BENEFIT US!

Freedom

Boys, I want to tell you a story that has a meaning. There was a boy that had three turtles. They had a beautiful terrarium with rather low sides. They had everything they needed except one thing . . . FREEDOM. Every chance they had, they would climb out.

People in many countries in this world lack the same thing, FREEDOM. But not in America. In America we have Freedom of Speech, Freedom of the Press, Freedom to go wherever we chose, the Freedom to Worship God as we wish and the Freedom to choose people to govern us. A boy like you can grow up to be whatever he dreams of being. This is why I love America. Don't you? Good Night!



WEBELOS

Grand Canyon Council Outdoorsman

If the heart of Scouting is "Outing", the fun begins with being prepared. Experience proves that there are many ways to use knots throughout a lifetime, even in unconventional ways. Have the boys display their knot work mounted on cardboard or wood for the pack to enjoy at pack meeting. Boys benefit from practice campouts, especially if they are unaccustomed to camping. If your den has a back yard campout, make sure that there are enough adults for 2-deep leadership. Practice putting up tents, more than one kind, if possible. If the boys can attend a Council Scout Camp such as Webelos Weekend at Camp Geronimo, they can learn in a more controlled environment how to do some camping skills that pass off requirements for this badge. Plan some fun activities like songs, skits, stories or a joke telling contest to keep the boys entertained at night. Teach the boys what to do in case of getting lost.

Wandering boys are difficult to find. Make sure each boy at a campout has an emergency whistle in case he gets lost. Reinforce the concepts in the Outdoor Code, Webelos Scout Book p. 424-425. When the boy becomes a boy scout he is encouraged to memorize it to further impress the importance of caring for the outdoors.

Cooking will probably be done on a camp stove. Low impact camping discourages using fire rings, and with dry forest conditions in Arizona, particularly during summer months, campfires are not allowed. Boys can still learn good outdoor fire safety rules how to find tinder and kindling and learn how to do a fire lay. Outdoor safety rules are vital to enjoying camping. Making an old-fashioned foil dinner is classic, but boys can learn that almost anything that can be cooked at home can be done with proper preparation outdoors.

Day hikes are good for beginning Webelos hikers. Teach boys that desert hiking requires special attention, beginning with water. Boys can hydrate themselves the day before, which means that they drink more water than usual so that their body stores a little extra water that can be perspired out while they hike. Running athlete use that trick for cross

country. Boys should also take water with them and sip occasionally, even if they are not thirsty. It is also wise for new hikers to wear long pants to protect their legs. boys like wearing shorts, but when they are unfamiliar with walking over rocks near many different kinds of cactus, it is good sense to protect the legs. Use two pairs of socks, one thin pair that is not made of cotton, and one thicker pair. Be safe and bring band aids and moleskin.

Have the boys bring mini first aid kits, such as the neckerchief first aid kit mentioned in Readyman. For hiking in the mountains during monsoon season, pack a portable raincoat in case of an unexpected shower.

Related Activity Badges: Family Member, Webelos Scout Book, going camping might be doing something fun with the family, if the boy prepares a dinner while camping, if the boys helps to make the decisions for the camping trip.

Ideas for neckerchief slides, den doodles, lanyard necklaces or recognition plaques, etc., can be:

- A frying pan.
- Plasticine in the shape of an egg painted to look like it is cooked sunny side up.
- Anything wrapped in foil to represent a foil dinner.
- Any kind of knot to show off good knot typing.
- A photocopy/drawing of the Outdoorsman activity badge laminated or mounted on tag Board.

Handyman

Learning to be useful and save money! Household maintenance can be taught at the Webelos leader's home. The leader can inform parents of skills the boys learned and ask if the boys can perform a service to a family/families, using those new skills. For example, while it might not be fun for one boy to wash the family car, change a tire, or replace a tail light turn signal or parking light bulb or replace a headlight on a car, check the oil level, or tire pressure, if he does it with his den and den leader, the occasion feels special. These are maintenance processes that grown ups do for the rest of their lives, but a boy using it feels important. If visiting an auto repair shop can be arranged boys can learn appreciation of the variety and challenges associated with car maintenance.

Bike shops are great places, but call in advance if you want to have someone help explain about different models and features. Some shops have very helpful personnel and can create a bike workshop for the boys. Bike rodeos and other ideas were mentioned in Readyman on a previous page. Call your police department about Operation Identification for bikes to cut down on theft. Tempe is the third highest bike theft city in the nation after New York and Chicago. Taking care of a bike includes locking it up. Fixing a bike chain, tire, seat or handlebars, knowing how to lubricate and inflate tires properly are good skill that had lead some boys to organize bike repairs for an Eagle project to benefit needy families. A common "Honey-do" list often includes cleaning and organizing storage areas for cleaning products and other dangerous materials. Sometimes boys like to look at the "danger" aspect to make this chore a little more exciting. Planning a storage area for hand tools, lawn and garden equipment can seem more important after going to a nursery area of a home improvement store to help boys learn more about landscape items. They might enjoy sitting on a riding lawn mower with the engine off! Marking tools helps them last longer because with the name on them, they don't walk off as easily.

Related Activity Badges: Family Members, Webelos Scout Book tie in to communication, repair and maintenance of home and family. If a boy makes the screwdriver holder, sawhorse or stool, Craftsman, Webelos Scout Book Bike safety is covered in Readyman, Webelos Scout Book, safety rules for bicycle riding can dovetail into Handyman activities, including a bicycle rodeo.

Ideas for neckerchief slides, den doodles, lanyard necklaces or recognition plaques, etc., can be:

- Repair tools.
- Gardening tools.
- Bicycle.
- Cars.
- A light bulb.
- A photocopy/drawing of the Handyman activity badge laminated or mounted on tag Board.

WEB SITES

These sites are current as of 3-30-05

[Http://www.avma.org/careforanimals/kidscorner/default.asp](http://www.avma.org/careforanimals/kidscorner/default.asp)

[Http://www.avma.org/careforanimals/kidscorner/default.asp](http://www.avma.org/careforanimals/kidscorner/default.asp)

[Http://www.teacherhelp.org/color.htm#animals](http://www.teacherhelp.org/color.htm#animals)

[Http://www.americanhumane.org/site/PageServer](http://www.americanhumane.org/site/PageServer)

[Http://www.americanhumane.org/kids/](http://www.americanhumane.org/kids/)

[Http://www.americanhumane.org/kids/groupnames.htm](http://www.americanhumane.org/kids/groupnames.htm)

[Http://www.wissendesign.com/petsplace/breedinfo.html](http://www.wissendesign.com/petsplace/breedinfo.html)

[Http://www.animalfun.co.uk/](http://www.animalfun.co.uk/)

[Http://www.animaland.org/asp/petcare/](http://www.animaland.org/asp/petcare/)

[Http://www.kidsdomain.com/craft/_animal.html](http://www.kidsdomain.com/craft/_animal.html)

[Http://www.dltk-kids.com/animals/](http://www.dltk-kids.com/animals/)

[Http://www.daniellesplace.com/html/animal_crafts.html](http://www.daniellesplace.com/html/animal_crafts.html)

[Http://parentingteens.about.com/cs/crafts/jewelry/blsbp2.htm](http://parentingteens.about.com/cs/crafts/jewelry/blsbp2.htm) bead and pins Animal Jewelry

[Http://www.pbs.org/kratts/](http://www.pbs.org/kratts/)

[Http://www.netrox.net/~labush/animals.htm](http://www.netrox.net/~labush/animals.htm)

[Http://coolcosmos.ipac.caltech.edu/image_galleries/ir_zoo/](http://coolcosmos.ipac.caltech.edu/image_galleries/ir_zoo/)

[Http://www.disney.go.com/disneychannel/coolpets/](http://www.disney.go.com/disneychannel/coolpets/)

[Http://www.canismajor.com/dog/kidsdog1.html](http://www.canismajor.com/dog/kidsdog1.html)

<http://www.kidsanddogs.bravepages.com/>