



CubRoundtable.com



Volume 7, Issue 5
May, 2007

Welcome to American Elm District Cub Scout
Roundtable Electronic edition
Webelos activity badges Traveler and Handyman
Aquanaut and Geologist
Naturalist and Forester

**Theme: Wheel into Summer
The Rockets Red Glare
A Century of Scouting**

Want to tell you about a web site on Bike safety that I found. First for pre-planning go to

<http://www.wku.edu/police/preplanning.htm>

This goes from time and place to advertising the event. Where to find helpers to run the areas. (They even tell you to recruit Boy Scouts who are working on their Safety Merit Badges). Set up areas for trash. Supplies like pencils and paper, coffee and pop for the workers. Maybe the fire department and police to answer questions on safety. Bike shops to handle repairs or sell helmets. Equipment: tape measure, yardstick, stop watch, repair tools, objects for obstacle course, chalk to mark off areas. To get ideas for registration of bikes (always helpful in getting your bike back faster) and how to set up and get tips for the inspection area see

<http://www.wku.edu/police/RegInsTips.htm>

For riding skills challenge see

<http://www.wku.edu/police/RidingSkills.htm>

See

<http://www.wku.edu/police/Inspection.htm>

For their inspection check list which I've created a sheet for later in this newsletter.

This issue is a combo pack for May, June and July. Cub RT will resume in Aug. with the Sept. theme. Have a safe Summer.
Carol

**PRE OPENING ACTIVITIES
BIKE INSPECTION**

M	L	O	V	R	F	P	T	L	A	W	S	T	H	R
I	J	T	X	B	I	I	H	I	E	D	E	N	E	Q
R	S	P	P	I	R	M	B	E	D	K	B	G	V	B
R	E	E	M	E	A	O	S	E	S	A	I	H	G	Z
O	O	J	U	U	Y	N	T	A	F	S	L	A	Z	N
R	Y	R	P	H	W	J	B	C	T	A	U	P	J	I
Y	H	V	E	N	R	O	H	R	E	G	O	V	N	A
Z	D	T	R	S	S	R	A	B	E	L	D	N	A	H
T	H	G	I	L	E	T	E	H	C	V	F	A	R	C
N	B	C	T	H	I	B	R	A	K	E	S	E	E	L
N	R	Y	A	O	E	L	U	X	F	R	E	M	R	L
E	X	I	N	Q	N	L	E	T	M	C	A	J	G	W
U	J	I	P	V	S	G	M	K	B	R	T	M	Y	L
R	M	L	T	N	A	Z	U	E	F	Y	J	H	F	S
W	K	D	O	Z	L	E	F	Z	T	U	G	S	I	M

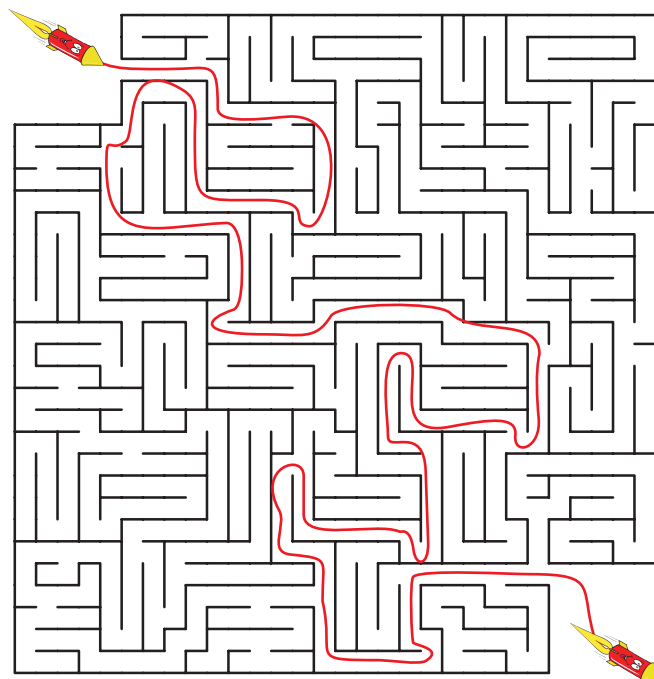
WORDS FOR THE BIKE INSPECTION

- | | | |
|------------|-----------|--------------|
| BASKET | GAUGE | LAWS |
| BRAKES | TIRE PUMP | HORN |
| LIGHT | RIMS | TIRE |
| TUBES | CHAIN | HELMET |
| MIRROR | SEAT | FRAME |
| REFLECTOR | | REGISTRATION |
| HANDLEBARS | | |

ANSWERS TO BIKE INSPECTION

M L O V R F P T L A W S T H R
 I J T X B I I H I E D E N E Q
 R S P P I R M B E D K B G V B
 R E E M E A O S E S A I H G Z
 O O J U U Y N T A F S L A Z N
 R Y R P H W J B C T A U P J I
 Y H V E N R O H R E G O V N A
 Z D T R S S R A B E L D N A H
 T H G I L E T E H C V F A R C
 N B C T H I B R A K E S E E L
 N R Y A O E L U X F R E M R L
 E X I N Q N L E T M C A J G W
 U J I P V S G M K B R T M Y L
 R M L T N A Z U E F Y J H F S
 W K D O Z L E F Z T U G S I M

ROCKET PUZZLE

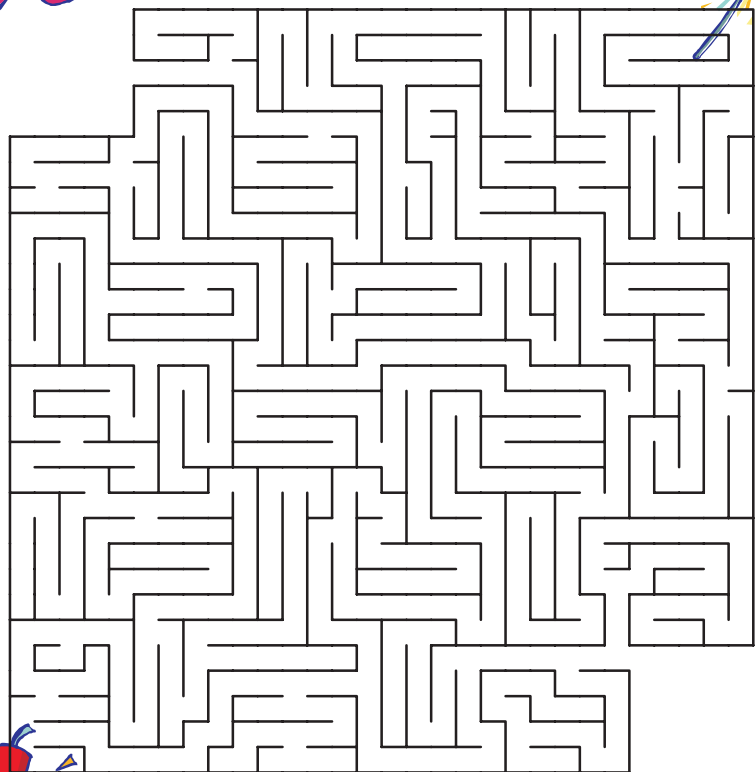


June: Wheels into Summer

Tigers – Ach 2G
Elect. 29, 37, 38, 41, 48

ROCKET PUZZLE

Find the correct path through the maze.



Wolf- Ach 2B, 9E, 10D
Elect. 8D, 20G, 20F

Bear – Ach 3F, 13, 13D, 14, 14B, 14A, 14C, 14F
Elect. 7, 7A, 17, 14G, 16B, 23C, 23D, 23E

July: Rockets' Red Glare

Tigers- Ach 1G
Elect. 1, 7, 14, 25, 29, 35, 37, 40, 49

Wolf- Ach 4B, 4F, 11A
Elect. 11C, 12D, 23E, 23H

Bear – Ach 3A, 3D, 3H, 3G, 11, 24A
Elect. 1, 11

August: A Century of Scouting

Tigers – Ach 1D, 4D, 5G
Elect. 37, 38

Wolf- Ach 11C
Elect. 11A, 12, 12 A, 18F

Bear – Ach 3F, 4C, 5E, 8B, 8F, 9G, 12A,
Elect. 9A, 9C, 15A, 16A, 22B

RIDING SKILLS
 from Western Kentucky University
 Police Mountain Bike Officers
90 points possible

SKILL 1 - BALANCING AT SLOW SPEED

Total Points _____

Mark a lane three feet and sixty feet long. Have each rider mount the bicycle at the starting line and ride the total distance of the lane at the slowest possible speed, keeping inside the lane lines.

SKILL 2 - BRAKING

Total Points _____

Have each youngster pedal continuously toward an object at a comfortable speed. At some point in this ride, give the command "STOP" as a signal for the cyclist to make an emergency stop in a straight line, without wobbling or falling over.

SKILL 3 - STEERING

Total Points _____

Mark parallel lines fourteen inches apart and thirty feet long. Have each person ride at a comfortable speed the entire thirty feet between the lines. The object is for the riders to stay within the lines, without either wheel touching either lane line.

SKILL 4 - SIGNALING

Total Points _____

Setting up the above path, have each rider go through the turns, marking sure he or she signal each turn and stop properly.

SKILL 5 - RIDING IN A CIRCLE

Total Points _____

Mark two concentric circles with diameters of 15 feet and 25 feet to make a circular path 5 feet wide. Have each youngster stay within the path while riding around the circle four times at a comfortable speed.

SKILL 6 - MANEUVERING

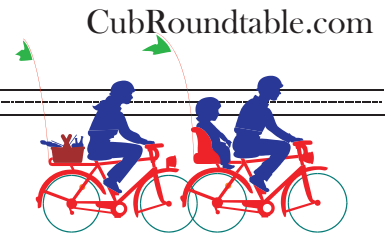
Total Points _____

Place cardboard boxes, or any other obstacles, twenty-five feet apart along a straight line 150 feet long. (Seven markers are required.) Have each youngster travel at a comfortable speed weaving to pass on alternate sides of the markers.





Bicycle Inspection Check List
 Program Sponsored By
 MODERN WOODMEN OF AMERICA



Is the rider unable to straddle the frame with both feet on the ground?	YES	NO
Is the frame bent or broken? major repair is needed, refer the owner to a local bicycle shop	YES	NO
Is the seat loose?	YES	NO
Is the seat at an incorrect height or angle?	YES	NO
Are the handlebars loose?	YES	NO
Is there a grip missing?	YES	NO
Are there any missing or broken spokes? major repair is needed, refer the owner to a local bicycle shop	YES	NO
Is the tire rim bent? major repair is needed, refer the owner to a local bicycle shop	YES	NO
Does the chain have rusty or weak links?	YES	NO
Is the chain too loose or too tight? major repairs are needed, refer the owner to a local bicycle shop	YES	NO
Are the tire treads worn?	YES	NO
Are the tires incorrectly inflated?	YES	NO
Do the brakes have an uneven or insufficient stopping action?	YES	NO
Are the wheels out of alignment? major repair is needed, refer the owner to a local bicycle shop	YES	NO
Do the wheel's wobble?	YES	NO
Is either the front or the rear reflector missing?	YES	NO
If there is a warning device, is it broken or defective?	YES	NO
If there is a shifting device, is it working defectively? major repair is needed, refer the owner to a local bicycle shop	YES	NO
Are there unsafe accessories on this bike?	YES	NO
Is this bike unfit for night riding?	YES	NO

Flag Pin

Materials: Nine safety pins (1 1/2 inches long); Red, white and blue beads (4 mm diameter)

Put four red and four white beads on a pin, starting with white and alternating colors. You will end with a red bead. Make three more pins in the same way. String a pin with four blue beads, then with a white, red, white, and red bead. Make three more in the same way. Use a butter knife or pliers to bend open the non fastening side of the pin. Sting the eight pins on the non fastening side. Put the four red and white pins on first. Then put on the four red, white, and blue pins. Pinch the pin closed.



Water Rockets and Paper Rockets

<http://www.secondkirkham.pwp.blueyonder.co.uk/resources.html>



Camp Totem for the 100 Years from the CS Roundtable resource sheet for August page 67.

Jungle Book Characters Matching Quiz

By Cascade Pacific Council

How well do you know your The Jungle Book characters?

- | | |
|----------------------|-----------------------|
| 1. Shere Khan | a. Monkey People |
| 2. Bagheera | b. Rat |
| 3. Mowgli | c. Black Panther |
| 4. Red Flower | d. Teacher of the Law |
| 5. Rann | e. Kite |
| 6. Mang | f. Tailor-Bird |
| 7. Tabaqui | g. Bat |
| 8. Gidur-log | h. Wild Elephant |
| 9. Raksha | i. Rock Python |
| 10. Mao | j. Tiger |
| 11. Akela | k. Lone Wolf |
| 12. Baloo | l. Peacock |
| 13. Bandar-log | m. Jackal |
| 14. Kaa | n. Fire |
| 15. Hathi | o. Jackal People |
| 16. Rikki-tikki-tavi | p. Boy Cub |
| 17. Chuchundra | q. Musk-Rat |
| 18. Darzee | r. Mongoose |
| 19. Chua | s. Demon |

See how well everyone did in putting the right animals with the names Kipling gave them in his book?



Answers: 1 j, 2 c, 3 p, 4 n, 5 e, 6 g, 7 m, 8 o, 9 s, 10 l, 11 k, 12 d, 13 a, 14 i, 15 h, 16 r, 17 q, 18 f,

Cub Scout Challenge

By Cascade Pacific Council

What do you know about Cub Scouting?

Match the word the definition:

1. Achievements	_____	an oath Cub Scouts take on joining the program
2. Activity Badge	_____	a Cub Scout unit made up of dens within a chartered organization
3. Arrow of Light	_____	requirements for advancement Cub Scouts in the Wolf and Bear programs
4. Bear	_____	annual one day outing where boys participate in various Cub Scout activities for fun
5. Blue and Gold Banquet	_____	the fourth of the Cub Scouting advancement programs, for boys who have turned ten or completed the fourth grade
6. Bobcat	_____	a group of Cub Scouts who meet weekly with their group leaders
7. Boy's Life	_____	one of twenty awards for Webelos in hobby or vocational fields
8. Chartered Organization	_____	the first of the Cub Scouting advancement programs, for boys who have turned seven or completed the first grade
9. Cub Scout	_____	monthly meetings of dens for advancements and awards
10. Cub Scout Promise	_____	official Cub Scout clothing
11. Cub Scout Uniform	_____	the second of the Cub Scouting advancement programs, for boys who have turned eight or completed the second grade
12. Day Camp	_____	a boy registered with a Cub Scout Pack
13. Den	_____	a Cub Scout appointed to be a leader in his Den
14. Den Chief	_____	highest Cub Scout award, may be worn on Boy Scout uniform
15. Den Leader	_____	adult leader working with the boys in Wolf or Bear Dens
16. Denner	_____	annual dinner held in February to recognize the founding of Scouting in America
17. Electives	_____	annual BSA Council-sponsored activity showcasing Scouting activities
18. Pack	_____	adult Scout leader working with boys in a Webelos Den
19. Pack Committee	_____	organization sponsoring a Scouting unit
20. Pack Meeting	_____	adult Scout leader working with boys and adult partners in a Tiger Cub Den
21. Robert Baden-Powell	_____	the third of the Cub Scouting advancement programs, for boys who have turned nine or completed the third grade
22. Scout Expo	_____	Cub leaders responsible for administering pack affairs
23. Tiger Cub	_____	magazine published with an edition especially for Cub Scouts
24. Tiger Den Leader	_____	a Boy Scout who assists the Den Leaders at Den and Pack Meetings
25. Webelos	_____	the first rank earned in any of the four Cub Scout advancement programs
26. Webelos Den Leader	_____	hobby and vocational projects completed to earn arrow points for the Wolf or Bear ranks
27. Wolf	_____	the father of the world-wide Scouting movement



1. Achievements	<u>10</u>	an oath Cub Scouts take on joining the program
2. Activity Badge	<u>18</u>	a Cub Scout unit made up of dens within a chartered organization
3. Arrow of Light	<u>1</u>	requirements for advancement Cub Scouts in the Wolf and Bear programs
4. Bear	<u>22</u>	annual one day outing where boys participate in various Cub Scout activities for fun
5. Blue and Gold Banquet	<u>25</u>	the fourth of the Cub Scouting advancement programs, for boys who have turned ten or completed the fourth grade
6. Bobcat	<u>13</u>	a group of Cub Scouts who meet weekly with their group leaders
7. Boy's Life	<u>2</u>	one of twenty awards for Webelos in hobby or vocational fields
8. Chartered Organization	<u>23</u>	the first of the Cub Scouting advancement programs, for boys who have turned seven or completed the first grade
9. Cub Scout	<u>20</u>	monthly meetings of dens for advancements and awards
10. Cub Scout Promise	<u>11</u>	official Cub Scout clothing
11. Cub Scout Uniform	<u>27</u>	the second of the Cub Scouting advancement programs, for boys who have turned eight or completed the second grade
12. Day Camp	<u>9</u>	a boy registered with a Cub Scout Pack
13. Den	<u>16</u>	a Cub Scout appointed to be a leader in his Den
14. Den Chief	<u>3</u>	highest Cub Scout award, may be worn on Boy Scout uniform
15. Den Leader	<u>15</u>	adult leader working with the boys in Wolf or Bear Dens
16. Denner	<u>5</u>	annual dinner held in February to recognize the founding of Scouting in America
17. Electives	<u>12</u>	annual BSA Council-sponsored activity showcasing Scouting activities
18. Pack	<u>26</u>	adult Scout leader working with boys in a Webelos Den
19. Pack Committee	<u>8</u>	organization sponsoring a Scouting unit
20. Pack Meeting	<u>24</u>	adult Scout leader working with boys and adult partners in a Tiger Cub Den
21. Robert Baden-Powell	<u>4</u>	the third of the Cub Scouting advancement programs, for boys who have turned nine or completed the third grade
22. Scout Expo	<u>19</u>	Cub leaders responsible for administering pack affairs
23. Tiger Cub	<u>7</u>	magazine published with an edition especially for Cub Scouts
24. Tiger Den Leader	<u>14</u>	a Boy Scout who assists the Den Leaders at Den and Pack Meetings
25. Webelos	<u>6</u>	the first rank earned in any of the four Cub Scout advancement programs
26. Webelos Den Leader	<u>17</u>	hobby and vocational projects completed to earn arrow points for the Wolf or Bear ranks
27. Wolf	<u>21</u>	the father of the world-wide Scouting movement

Planning a Summer of Fun!

By Santa Clara County Council

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program.

These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well.

National recognizes this extra effort with the **National Summertime Pack Award**. The National Summertime Award Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

If your pack has not already planned some activities this summer, **DO IT NOW!** Go fishing or hiking in June, day camps and Webelo's Resident Camp, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!



The National Summertime Pack Award

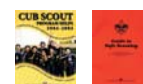
Encouraging Cub Scout packs to provide a 12-month program by continuing to meet for several weeks or months when school is out of session is the purpose of the **National Summertime Pack Award (NSPA)**. By planning and conducting three pack activities—one each in June, July, and August—a Cub Scout unit can qualify for the **National Summertime Pack Award certificate 2005 .35 cents (BSA No. 33731A) and streamer 2005 \$10.50 (No. 17238)**. And the possibility of earning the award can be an incentive for larger attendance at summertime pack events.

Dens with an average attendance of at least half their members at the three summer pack events are eligible for a **den participation ribbon 2005 \$4.65 (No. 17206)**. Individual boys who attend all three summertime pack activities can receive the **National Summertime Pack Award pin (No. 00464)**.

If pack members attend a "year-round" school with several three- to four-week breaks during the year, the pack could earn the NSPA by conducting a special pack activity during three of those breaks.

A sample National Summertime Pack Award **planning guide folder 2005 .20 cents (No. 337486)**, which includes an application and activities tracking sheet, can be found on page 34-33 in the **Cub Scout Leader Book 2005 \$7.95 (No. 33221C)**. Two resources from the annual **Boys' Life Program Planning Package** can aid pack leadership in planning and carrying out an active summer program: the **Cub Scout Leader Program Notebook (No. 26-001C)** the **Pack Program Planning Chart** found in the **Cub Scout Program Helps WW34304 \$2.95 (No. 26-004C)**. Also **Age-Appropriate Guidelines for Scouting Activities (No. 18-260)** and **Guide to Safe Scouting 2005 \$4.00 (No. 34416C)**.

See www.Cubroundtable.com for this 3 page info packet to the right.



Bead Flag Pin

By Santa Clara County Council

There are lots of other patterns available at <http://www.perlerbeads.com/>

Materials

Small Hexagon pegboard for Perler (fusible) beads

Red, White and Blue Beads

Pin Backing

Glue to attach pin to fused beads

Follow the pattern to make your pin.

White beads have an X,

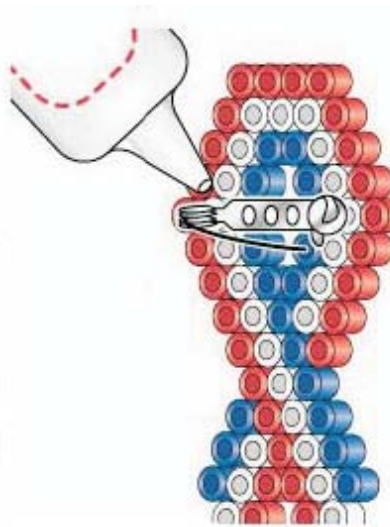
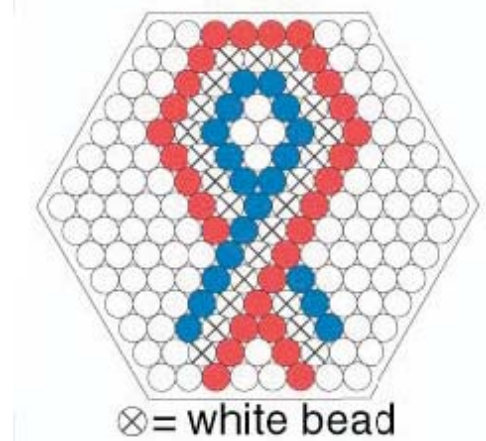
The plain white circles are empty,

Iron it according to the instructions that come with the beads.

Boys can help with the ironing, but please don't let them iron on their own.

Next, glue on the pin backing with one of the types of glue listed above.

Allow to dry. The pin is ready to wear!



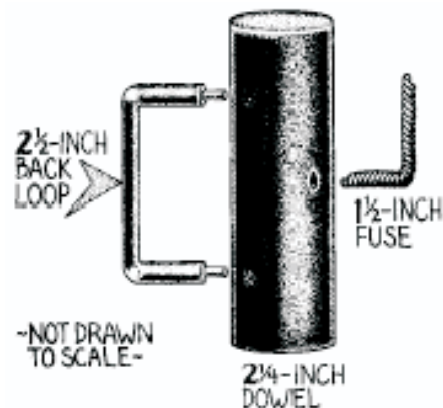
FIRECRACKER SNAPPER

This is something which Granddad will remember, an old-time paper popgun made of cardboard folded over in an "L" shape. The pop is made by a triangular piece of light-weight typing paper glued to the muzzle and folded inward. Grab the handle loosely, raise it over your head and bring it down swiftly, so that the air movement makes the paper pop out and make a popping sound.

The Firecracker Neckerchief Slide (M-80 style)

Make this bang-up slide for Independence Day.

- Obtain a dowel rod $\frac{3}{4}$ or $\frac{7}{8}$ of an inch in diameter
- Cut a piece to measure $2\frac{1}{4}$ inches.
- Prepare to drill three holes with a $\frac{1}{16}$ inch drill bit.
- To make a hole for the fuse, drill the center of the length of the dowel about halfway through.
- Rotate the dowel one-quarter turn and draw a pencil line across the length of the dowel.
- To make holes for the back loop, drill two holes along the line a half-inch from each end.
- Lightly sand all surfaces with medium to medium-fine sandpaper. Smooth the edges of each end until slightly rounded.
- Paint the dowel red with either spray enamel or enamel model paint. Use several light coats rather than one heavy coat, allowing each coat to dry.
- For a fuse, cut a piece of candlewick or heavy cord about $1\frac{1}{2}$ inches.
- Paint the fuse royal blue. After it has dried, glue the fuse into the center hole.



- For the back loop, use a $2\frac{1}{2}$ inch strand of 12-gage housing wire with plastic coating. Remove $\frac{3}{8}$ of an inch of plastic from each end. Bend the ends at right angles so that the middle section matches the distance between the holes. Check to make sure the ends will fit before gluing in place.

GAMES

Flag Tag

By Santa Clara County Council

Give each player two "flags" – 1 x 16-inch strips of leather or vinyl cloth.

Players loop their flags over their belts along the trouser seams, with only one inch behind the belt.

On signal, each player tries to grab the others' flags while protecting his own.

Winner is the last player in possession of at least one of his own flags and the one who captured the most flags.

Steal the Flag

Divide into two teams. The two teams line up about 20 feet apart facing toward the center and number off beginning at opposite ends; One person stands in the center of the playing field with his arms outstretched and loosely holding, in each hand, a corner of a flag. (use piece of old fabric for the flag). The leader calls out a number and the person from each team, who is that number, runs to the center and circles the person holding the flag. At any time, they try to grab the flag and run back to their spot in the line without getting tagged.

If they are tagged before they get back, they must trade places with the person in the middle. Keep score by counting the number of times each team gets the flag safely back to their side.

RED WHITE AND BLUE TAIL TAG

Equipment: Red, white and blue crepe paper streamers

To Play: Divide the players into three teams each assigned one color. Players tie a long streamer around their waist so that they have a tail approximately 2 feet long hanging behind them. The object is to rip off the opposing team's tails. Once a player's tail is ripped off, he must go to the sidelines or a designated "home" area for his team. He may not try to remove any more tails that round. The last team with at least one tail intact is the winner. At the end of the game, remind the players to "Leave No Trace" and pick up all of the tailpieces.



Bowling On The Green

Play this game on a smooth, close-cut lawn.

Croquet balls or wooden balls made especially for this game may be used. Each player has two of these balls, called "bowls." A smaller ball is called the "jack." The first player bowls the jack out on the lawn and the bowls are bowled at it in turn. The jack and the bowls may be moved by being hit in play. A bowl touching the jack scores three points. The nearest bowl to the jack scores one point. If two bowls bowled by the same player are nearest the jack, two points are scored.

Bucket Relay

Equipment: Per Den/Patrol: 1 bucket half-filled with water; 1 empty bucket.

On 'Go', the first player runs to the other end of the playing area where the buckets have been placed, pours the water into the other bucket, leaves the empty bucket there, and carries the full bucket to the next player in line.

The second player takes the bucket with water down to the other end of the playing area and empties it into the empty bucket. He then picks up the full bucket and carries it back.

The relay is finished when all have had a turn. The winner is the team with their water intact.

Water Balloon Toss

An endless supply of balloons one-quarter filled with water.

Players form two lines facing each other about 2 meters apart. Players in line 1 each toss a water balloon to opposite players in line 2. Any players who have a balloon burst are out. After each balloon bursts, a new balloon is brought into play, both lines take one step backward and toss again. Repeat until only one pair of players remain. There are on the market very tiny balloons known as water bombs. If you are going to use vast quantities, then these may be more economical to buy than regular balloons.

Bubble solution

Start by mixing together 1/4 cup of dishwashing liquid, 2 cups of water, and 1 teaspoon of sugar. Pour the mixture into a shallow container.

Bubble Mania

Have a bubble blowing frenzy using a variety of unusual bubble blowing tools! Plastic funnels, six pack soda rings, plastic cups with holes punched through the bottom.

Bubble Art

Now take the bubble mix, pour some into a cup and add a few drops of food coloring. Blow rainbow bubbles into the air, and try to catch them with a white sheet of paper! After the paper dries, use markers or crayons to finish your masterpiece!

Frisbee Golf

This is a great game that can be set up in a backyard, in a park or around a neighborhood. The basic idea is that you have laundry baskets or some other sort of receptacle, some flags or a way to see the receptacle and a few Frisbees. Just like regular golf, you try to land your Frisbee in the "hole" in as few shots as possible.

Patriotic Opening

By Santa Clara County Council

Set Up: In this ceremony, four Scouts take part. Room is in complete darkness. Spotlight is on the flag with color guards on one side of the room. Three colored candles red, white, and blue are on the table.

Cub # 1: (Lights red candle) The red of my flag is the lifeblood of brave men, ready to die or worthily live, for this, our country.

Cub # 2: (Lights white candle) The white of my flag is for purity, cleanness of purpose, thought, word and deed.

Cub # 3: (Lights blue candle) The blue of my flag is for truth and justice, like the eternal blue of star filled heavens.

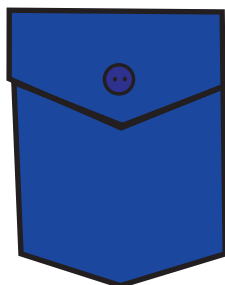
Cub # 4: (ALL SALUTE) My flag - the flag of America, home of liberty, land of opportunity, where men of all races and creeds live in friendship and peace together.

Cubmaster: TWO! Lights! Let's have a cheer for our Opening Ceremony.

A Cub Scout Pocket - Opening Ceremony

Southern NJ Council

As we all know, most boys begin their collections in their pockets. Cub Scouts takes this a step further and uses to pocket on the uniform as a place to build a collection. Here is a pocket - a very plain pocket - not very interesting, and it could belong to anyone. But wait, let's give this pocket to a Cub Scout.



[Narrator places Bobcat badge on pocket.]



Our pocket is turning into something with meaning. It represents a sense of belonging and will soon bring our Cub Scout knowledge, skills, enjoyment and good fellowship. We would like to present the following boys and parents their Bobcat badge.

[Narrator places Wolf & arrows on pocket.]



With the Wolf rank, our pocket turns into something more special. It proudly displays the first symbol of new-found knowledge of the flag, of keeping strong, of tools, of knots of safety, of books and reading. It means our Cub Scout has mastered feats of fun. Tonight we are privileged to recognize the following Cub Scouts who have achieved the rank of Wolf. Would the following Wolf candidates and their parents please come forward.

[Narrator places Bear & arrows on pocket.]



Adding the Bear badge has increased our pocket's meaning even more. It shows our Cub Scout is completing increasingly difficult achievements which show he is growing in knowledge and skill. Would the following Bear candidates and their parents please come forward.

[Narrator places Webelos and Arrow of Light on pocket.]



Our pocket has now had placed upon it the Webelos badge and Arrow of Light, the highest awards which our Cub Scouts can achieve. To receive these awards, our Cub Scouts must dedicate themselves to the hard work necessary in completing the required number of activity badges and prove themselves ready to join the ranks of Scouting. Tonight we wish to recognize these boys who have completed activity areas within the Webelos program. Will the following boys and their parents please come forward.

(With the Webelos Scouts together, a candle ceremony may be added at this time.)

Our pocket is very special now. It is very rich in new possibilities. It opens up a whole new world of challenges. Cub Scouting has taken our plain pocket, and turned it into a pocketful of adventure, fun, and excitement.

Congratulations to all you boys and your parents on your achievements. **LEAD CHEER!!**

The Outdoor Code Opening Ceremony

Materials: The American flag posted on the stage, several potted plants or an artificial tree, a garbage bag filled with trash (rinsed out cans, bottles, crumpled paper, etc.)

(The Cubmaster enters carrying the garbage bag, and stands between the flag and the plants.)

Cubmaster: We are blessed to live in this great land of freedom and beauty. America truly is the home of amber waves of grain and purple mountains majesty. Unfortunately, there are people in this country who abuse their freedom and pollute the land. (He dumps the bag of trash on the ground.) As Cub Scouts, we can learn to be better Americans by living the Outdoor Code.

1st Cub: (enters and stands by Cubmaster) As an American, I will do my best to be clean in my outdoor manners. (He takes empty bag from Cubmaster and begins to pick up trash while Cubmaster speaks.)

Cubmaster: I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

2nd Cub: (enters and takes bag from 1st Cub. 1st Cub exits.) I will be careful with fire. (Picks up more trash as Cubmaster speaks.)

Cubmaster: I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using a fire, I will make sure it is cold out. I will leave a clean fire ring, or remove all evidence of my fire.

3rd Cub: (Enters and takes bag from 2nd Cub. 2nd Cub exits.) I will be considerate in the outdoors. (Picks up trash as Cubmaster speaks.)

Cubmaster: I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

4th Cub: (Enters and takes bag from 3rd Cub. 3rd Cub exits.) I will be conservation-minded. (Picks up remaining trash as Cubmaster speaks.)

Cubmaster: I will learn how to practice good conservation of soil, waters, forest, minerals, grasslands, wildlife, and energy. I will urge others to do the same. (4th Cub gives bag back to Cubmaster and exits.) These Cub Scouts have shown they are willing to protect our country's natural beauty and conserve her natural resources. Please stand, salute the flag and join me in singing "America the Beautiful." (Or say the Pledge of Allegiance.)

Note: Outdoor Code card (No. 33428) is available at the Scout Service Center. Give one to each Cub Scout to remind him of this ceremony.

Patriotic Closing

By Santa Clara County Council

Arrangements: Three flashlights with red colored tissue paper (one thickness) banded on one and blue colored tissue paper (one thickness) banded on the other; the third one will show as white. Three Cubs.

Cub # 1: (Turn Red Light on) The red of my flag is the lifeblood of brave men ready to die or worthily live for this, our country.

Cub # 2: (Turn White Light on) The white of my flag is for purity; cleanliness of purpose, thought, word and deed.

Cub # 3: (Turn Blue Light on) The blue of my flag is for truth and justice, like the eternal blue of the star-filled heavens.

Cub # 4: My flag, the flag of America... home of liberty, land of opportunity, where men and women of all races and creeds live together in peace and friendship.

Cubmaster: As we journey homeward today, let us remember that each of us represent the freedom of America; it's one-ness is unique in the entire world, just as each of us are unique. We are all one family, together. Smile at those around you. Enjoy the freedom to be friendly without someone questioning your motives. Do your best to help other people enjoy this wonderful land of ours.

STRENGTH IN UNITY

This ceremony can be used just before returning the colors or by itself to emphasize patriotism.

PERSONNEL: Cub Leader, Cub Scout color guard and bearer.

EQUIPMENT: A single wooden match and a bundle of five wooden matches, US flag.

LEADER: I hold in my hand several wooden matches. You can see that one match alone is easy to break (demonstrates by breaking in two a single match).

But when I put five or more together, they are almost impossible to break (makes unsuccessful effort to break bundle of five matches).

Each month we learn more about the wonderful freedom and responsibilities our national flag stands for. If it could speak, it could tell about many battles fought to maintain these freedoms we love.

When our pack works together to uphold the wonderful traditions behind it, we, too, will be very hard to stop.

I have been busy getting info for next year scanned for the Black Swamp Area Council's web site. Hopefully I will have downloaded the Cub Scout Pack Annual Program Planning Conference Packet soon:

2007-2008 Program Planning Insert

Selecting Cub Scout Leadership

13-500 2006 printing

Basic Leader Training 13-415B 2006 printing

Planning your "Ideal Year of Scouting" Program

budget 13-273 2007 printing

Cub Scout Pack Newsletter and Calender templates

13-288 2007 printing

P.R.A.Y. Insert

National Summertime Pack Award sheet

#33748A 2002 printing

Cub Scout Character Development

13-097 2004 printing

Order of the Arrow Involvement in Cub Scouting

13-069A 2006 printing

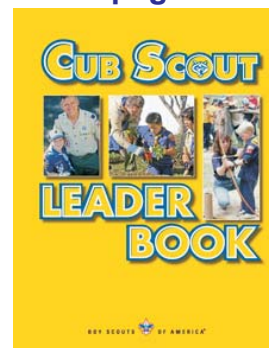
Cub Scout Outdoor Program Guidelines for 2007-

2008 13-631 2007 printing

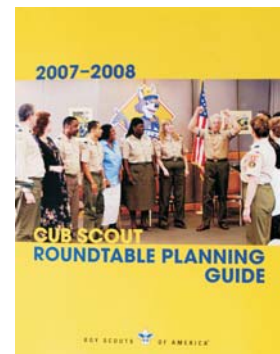
and the Cub Scout Highlights 2007-2008

13-513B 2007 printing

By now everyone should know that there is a new Yellow Cub Scout Leader Book 33221D \$8.99 and its 328 pages.



2007-2008 Cub Scout Roundtable Planning Guide



2007-2008 Cub Scout Program Helps

